PORTMARNOCK COMMUNITY SCHOOL YEARBOOK

Cuimhní 2008 - 2009
Portmarnock Community School Yearbook

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6th Year Graduation
Easter Cakes Competition
Germany Trip
Friendship Week
Ski Trip

Les Miserables
Debating
The Field
Green Schools
South African Project

Double!
U14 Colleges
Hurling & Football Champions

All-Ireland U19 Basketball Semi-Final
**So what’s in here then . . .**

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**ACKNOWLEDGEMENTS**

This yearbook is a collaboration between the staff and students of Portmarnock Community School. The following people deserve particular thanks for their hard work without which this publication would not have been possible:

- Fantastic editorial team of Sarah Fitzgerald, Shauna Hanlon & Laura Whelan (SOD)
- Fionn O’Connell for all his assistance with the photographs
- All students and teachers who offered (agreed!) to write articles
- All students and teachers (especially Mr. Dempsey & Mr. Fitzgerald) who donated and helped with photographs
- All Fourth Year students who provided invaluable help on the day of class photographs

Laura, Shauna & Sarah

Ms. A. O’Dea
THE YEAR THAT WAS...

Nationally in the headlines & in Portmarnock Community School

September: 1st September 2008 ‘TDs smash the €100,000 barriers with wage hike’
  • Mr Clarke met his eager group of 126 First Years for the first time
  • New teaching staff were welcomed to Portmarnock Community School

October: 1st October 2008 ‘Fierce row erupts on Government powers to support the banks’
  • 38 Students and 5 teachers headed to Germany over the mid-term break
  • Annual trip to Scotland to see Celtic play

November: 1st November 2008 ‘Half drink drivers are getting off scot-free’
  • A very successful production of ‘The Field’ ran over three nights

December: 1st December 2008 ‘Fears grow for safety of pension schemes’
  • Annual Carol Service with a visit from the man in red!
  • Staff put together Christmas Hampers which were presented to the St Vincent de Paul
  • First Years got their first real taste of exams with Christmas Exams being held for First, Second and Fifth Years

January: 2nd January 2009 ‘€4m system will update bus arrival times’
  • Two very busy weeks for Third and Sixth Years as they began their mocks

February: 1st February 2009 ‘Childcare cutbacks as public pay spared’
  • Transition Year students, parents, teachers and other volunteers travelled to
    South Africa to support the Friends in Ireland charity. In just two weeks they were heavily
    involved in building, medical and educational programmes

March: 1st March 2009 ‘Minister rips Kenny conspiracy theory apart’
  • ‘Les Miserables’ ran over four nights and was a resounding success
  • Seachtain na Gaeilge saw the general knowledge of First Years being tested ‘As Gaeilge’ with
    an Irish Quiz

April: 1st April 2009 ‘Lenihan to press for scrap deal on old cars’
  • Some of our Fourth Year students appeared in the Irish Times as Museum Detectives
  • Students and teachers headed to Norway for a week of skiing
  • Third and Sixth years were once again kept busy with practicals and orals
  • Active Assemblies got students on their feet and off their chairs for
    an assembly with a difference

May: 1st May 2009 ‘Hundreds on jet with swine flu man won’t be tested’
  • A very busy Sports Awards Night saw our very talented sportsmen and sportswomen
    applauded for their efforts on the playing fields. Eoin Rheinisch was the special guest.
  • Sixth Years donned an array of colours for their last ever PE class
  • ‘Love the Memories, Live the Dreams’ was the theme for the Sixth Year Graduation and a very fitting end
    to Second Level education for 147 students.
  • The Minor Camogie Champions of last year were treated to a day out for all of their efforts on the
    playing field
  • Our Green Schools Committee were successful in the Young Environmentalists Awards
FOREWORD

Les Misérables, Easter Cakes, Ski Trip... page one of Cuimhní gives you a flavour of the wide variety of activities recorded within its covers. Ms O’Dea and her editorial team have done another magnificent job in producing a lasting record of the vibrant life of Portmarnock Community School for the year 2008/2009. To them I offer my heartfelt thanks.

Sometimes schools are seen as places where students learn, teachers teach and points are produced at the end of a six year process. And yet, of course, an education is so much more. We want our students to achieve their full potential academically but we also want to truly educate, so that a graduate of Portmarnock Community School is a rounded human being, capable of making the most of what those ‘points’ open up for him or her. Not too long ago society became conscious of the need to be able to deal with change. We were told that our children could expect to have several different types of jobs over a life time. It was something that younger people had learned to accept and in the days of the Celtic Tiger it seemed easy and even interesting. Alas the economic landscape is very different now. The importance of being able to deal with change has a whole new meaning and has taken on a reality that is very challenging. The students you will read about in this publication are equipped to rise to that challenge. The extra and co-curricular activities provided in PCS give our students the skills needed to embrace these challenging times – to be innovative, creative, team players ….. thinkers.

The ‘Smart Economy’... a buzz word now, but a reality of everyday life at PCS for years! First came the creation of a whole school IT infrastructure overseen by Mr Maher and, in latter years, by Mr Breen, then followed our virtual learning environment (Moodle) with Mr O’Mahony as webmaster extraordinaire! The school pod casting and blog sites arrived courtesy of Mr Maynes, Nano Gong thanks to Ms O’Reilly, the Dissolving Boundaries programme from Ms Freeman and recently My Reading programme was initiated by Mr McDermott. With exposure like this we expect our students to be the innovators of tomorrow.

We are a school that stands by those who are less fortunate. I am confident that our social justice programme will produce leaders of tomorrow who will foster and develop the reputation which Ireland has earned through the centuries, as a champion for the people in developing countries.

Enjoy this wonderful production. Savour each event. We are, as always, humbled by the skills of teachers and the enthusiasm of youth.

Pat O’Riordan
PRINCIPAL
FOREWORD

Each year is special in the life of the school and for this reason the yearbook is invaluable. Its pages are filled with so many memories and images of happy and successful times spent in Portmarnock Community School.

Once again it has been a year where our students participated in a myriad of activities. Environmental awareness has been heightened in the school through the Green Schools Group who participated for the first time in the Eco-unesco Competition and won The Young Environmental Award in the Waste Category section.

Dramatic, Choral and Musical performances continue to enhance the cultural life of our school. As evidenced in these pages, this year witnessed spectacular performances of the school musical, LES MISERABLES. Our Transition Year pupils also gave moving performances of John B. Keane’s play “THE FIELD.”

This yearbook also bears witness to the participation and success of our students in the numerous sporting events throughout the year. I offer my sincere congratulations to both staff and pupils for their contribution to the success of the school.

Congratulations to the class of 2009 on achieving excellent results in their Leaving Certificate examination. You contributed a wealth of talent in every aspect of school life during your time with us. I wish you health, happiness and success for the future.

To the students who joined Portmarnock Community School, welcome and may the time you spend in our school be both enriching and enjoyable.

Finally sincere congratulations to Ms Angela O’Dea and her production team on this excellent publication.

Vincent Rattigan
DEPUTY PRINCIPAL

The Leader in You

So much of today’s education debate tends to focus on preparing students to meet the challenges and opportunities of the twenty first century. Business leaders search for people whose skills and character match the demands of today’s global economy, including strong communication, teamwork, analytical, technological and organisational skills. They need young people who are self motivated, creative and have a strong work ethic.

Of course other kinds of leaders are needed too – leaders with a vision and higher aspirations for a more peaceful and just world. President Obama was perhaps a surprise winner of this year’s Nobel Prize for peace. He was awarded the prize for his extraordinary efforts to strengthen international diplomacy and co operation between people. However, in his eloquent acceptance speech he acknowledged the considerable controversy the decision to award him the Peace prize had generated – in part because he is at the beginning and not the end “of my labors on the world stage”. He balanced the rationale for going to war against the need to build a more peaceful and equitable world. A very great responsibility now rests on his shoulders.

What is more interesting about the prestigious Prize for Peace is that the Nobel Institute has expanded the concept of peace to include the fights against climate change and poverty. A record 205 nominations for the 2009 award were received from all over the world and covered all fields from human rights, humanitarian areas and arms control. Obama paid warm tribute to the giants of history who have received the prize including Nelson Mandela and Martin Luther King but he also acknowledged “the men and women around the world who have been jailed and beaten in the pursuit of justice; those who toil in humanitarian organizations to relieve suffering and the unrecognized millions whose quiet acts of courage and compassion inspire even the most hardened of cynics”.

Perhaps the most striking aspect of this Yearbook is the very noticeable increase in students taking on leadership roles in our school community. Teachers in PCS have been incorporating leadership skills and training into the core curriculum and co-curricular activities in very unique and creative ways. Cuimhni 2009 is bursting with examples of energised young people engaged in the world around them – whether it is raising funds for aids orphans in South Africa or raising awareness about important global issues such as the Millennium Development Goals, the Stand Up Speak Out Day, World Aids Day and the World Water Day. This refined focus on these most valuable leadership skills has helped boost student self confidence and has created a positive atmosphere in our school community.

Leadership in its most important sense means being the agent of your own life, influencing the things you care about most in the world and making it a richer life. As Obama highlights in his acceptance speech, the Nobel Peace Award speaks to our highest aspirations - That for all the cruelty and hardship of our world, we are not mere prisoners of fate. Our actions matter and we can bend history in the direction of justice.

Go on. Find the leader in you.

Eithne Deeney
DEPUTY PRINCIPAL
TEACHING STAFF

Mr. P. O’Riordan
(Principal)

Mr. V. Rattigan (Deputy Principal)

Ms. E. Deeney (Deputy Principal)

Mr. W. Bedford
Ms. F. Bolger
Mr. G. Breen
Ms. A. Bury
Ms. M. Cahill
Mr. D. Cannon
Mr. D. Clarke
Mr. L. Clarke
Ms. J. Clynes
Ms. O. Coleman
Mr. A. Conroy
Ms. S. Cook
Mr. B. Core
Ms. C. Costello
Mr. R. Curran
Ms. A. Dale
Ms. N. Defestano
Ms. B. Delaney
Mr. S. Dempsey
Ms. C. Dixon
Ms. E. Doherty
Ms. L. Dolan
Ms. E. Drew
Ms. A. Dunne
Mr. F. Farrell
Mr. N. Fitzgerald
Ms. C. Fitzpatrick
Ms. S. Forbes
Mr. D. Forde

Mr. E. Forde
Ms. E. Freeman
Ms. C. Gaffney
Ms. W. Galus
Ms. G. Geoghegan
Ms. M. Glover
Mr. C. Greene
Ms. A. Grzesiak-Kozina
Mr. C. Hanafin
Mr. D. Higgins
Ms. R. Hynes
Ms. M. Keane
Ms. O. Kennedy
Ms. G. Kenny
Ms. A. Kiernan
Mr. B. Kozina
Ms. S. Magner
Ms. M. Maguire
Mr. J. Maher
Ms. J. Malone
Mr. H. Maynes
Mr. P. McCarthy
Ms. C. McGlynn
Mr. J. McGovern
Mr. P. MacDermott
Ms. T. McDonald
Ms. C. McNamee
Mr. M. McNieve
Ms. O. Molamphy
Ms. M. Moore
Ms. L. Morrissey
Sr. G. Mullen
Mr. D. Murphy
Ms. C. Murray
Ms. M. Norris
Ms. C. O’Brien
Ms. D. O’Brien
Ms. M. O’Brien

Mr. N.O’Brien
Ms. S. O’Brien
Mr. P. O’Cearra
Ms. A. O’Dea
Ms. N. O’Donoghue
Ms. L. O’Gorman
Ms. M. O’Kane
Mr. D. O’Mahony
Mr. A. O’Reilly
Mr. G. O’Reilly
Ms. J. O’Reilly
Ms. O. O’Toole
Ms. A. Richardson
Ms. M. Ryan
Mr. M. Sweeney
Ms. P. Sweeney
Ms. M. Tapley
Ms. K. Tynan
Mr. J. Westbrooks
Ms. E. White
Ms. Y. Wright
Ms. S. Woods

Administration Staff:
Ms. A Dalton
Ms. C. Lyons
Ms. A. O’Connor
Ms. E. Redmond

Caretaking Staff:
Ms. A. Cromie
Ms. C. Harrington
Mr. J. Hoff
Mr. M. Keogh
Ms. A. O’Donohoe
Ms. F. Tobin

BOARD OF MANAGEMENT

The new Board of Management of Portmarnock Community School started its term of office on Tuesday 25 September 2007. The Board comprises of nine members:

Religious Representatives: Sr Marie-Celine Clegg, Sr Elaine McDonald, Ms M Dunne
VEC Representatives: Cllr Alan Farrell, Cllr Peter Coyle
Parents Representatives: Ms Ciara Ni Chonaill, Mr Neil Atkins
Teacher Representatives: Ms Caroline Dixon, Ms Colette Gaffney
A MESSAGE FROM OUR SCHOOL CHAPLAIN

Looking back over the academic year of 2008/2009, I never fail to be amazed at the number of ‘activities’ that take place here in addition to formal school life. There is literally something for everyone to participate in, and ‘my’ area is just one small part of the overall picture! For me, as Chaplain, the school year is punctuated by the following events/occasions:

**September**: A special **Blessing** took place to launch us once again into another academic year.

**October**: our First, Third, and Sixth Year students had their **Retreats**. In the ever increasing busy world that we live in, I am so conscious that like all of us, our students also need time away from academia with an opportunity to reflect on how life is going for them. **Evening of Welcome** for the parents of our First Years. As always, this was a really nice occasion when parents had a chance to meet other parents and staff members over a cup of tea. This year we had excellent input by Ms. Caroline McHugh on The Power of Positive Self Esteem.

**November**: each year group had a **Remembrance Service**. This is a special time for our students to remember and pray for anyone close to them who has died.

**December**: In our preparation for Christmas, we focused our attention on the following charities:

**St. Vincent de Paul**: we had a whole-school table quiz on December 3rd. This event raised the grand total of **€1,247**. **Samaritans’ Purse**: we sent off over a hundred little shoe boxes to Eastern European Orphanages back in November. **Concern Fast**: this was a great success this year – the money raised amounted to **€2,334.06**. **Carol Service**: this is one of our biggest liturgical celebrations in PCS each year. I think it gives everyone an opportunity to step aside from the ‘frenzy’ that life is at this time of year and to prepare spiritually for what Christmas is really about.

**February and March**: **Lent and Easter** were marked in the usual ways – Ashes distributed on Ash Wednesday, and prayer services during the season of Lent, with a special emphasis during Holy Week by members of the RE Team on **Thought for the Day** each morning over the intercom. We organised a special event before the Easter holidays for the First Years – the **Easter Cake Competition**!

**May**: The final term for me as Chaplain was busy especially with the Sixth Year **Graduation**. This was a wonderful success and a really special day. In the days that followed we had **Prize Giving Ceremonies** for all year groups. A special feature in recent years has been a reflection exercise ‘Looking back over the year’ - through the medium of photographs on PowerPoint, recalling all the various activities that have taken place throughout the year. This creates a bit of excitement as we journey down memory lane and are reminded of the action-packed and fun-filled days of the past school year. On our final day of class in May, we had a special **Morning Prayer for Exams** over the intercom. During this time of prayer all our students were wished success in their exams and a happy summer holiday.

The end of another perfect school year……

My sincere **congratulations** to our Sixth Year students on their fabulous Leaving Cert. results. May they each be blessed with a bright and healthy future. Congratulations to the Junior Certs. who succeeded in doing very well in their recent exams also.

Once again, I would like to remind you as parents/guardians that I am always available (at least most of the time!). Please feel free to contact me at 8038061.

With every good wish,

**SR. GERARDINE MULLEN, School Chaplain**
The library is a valued space dedicated to the school population and, in particular, the students. Each day many students meet their friends here in a safe, welcoming environment. Free internet access, listening posts, daily newspapers, magazines and DVD collections draw the students into accessing literature and other information relevant to their needs.

Events in the form of themed weeks are proving successful in promoting reading, writing and team work. During Friendship week many students responded enthusiastically to the writing competition. Junior members assisted the Librarian in decorating the library ensuring books and resources were presented and displayed to support the week’s theme. Halloween week was such fun. There was no end to the students’ imagination when it came to decorating the library. Not even spooky books, ghostly pictures or scary screen savers kept the students away.

Students make valuable use of library resources for researching projects. Class visits to the library are working very successfully. The library is an invaluable space for undertaking team work. Working on the school’s online learning environment Moodle is particularly popular too.

As Librarian, I am always amused at the level of speed with which all the study areas are snapped up at break times.

The chess club has gone from strength to strength with tuition being provided by more experienced members. The Jack & Jill mobile phone appeal continued unabated this year and to date our school has collected and recycled nearly 900 mobiles. This charity challenge is not possible without team effort. The appeal continues and is expanded to include used printer cartridges and old or broken Ipods and MP3 players. A special thank you must go to the school population who continue to support this appeal.

Requests this year from students led to the setting up of a student book club. The first book chosen, to be reviewed by the students, was Twilight by Stephanie Meyers. Students have been made aware of the book sharing club at the website www.bookcrossing .com. This is a free online book club that spans the globe. It has more than 300,000 members, sharing more than 1.5 million books.

The library always welcomes all suggestions and new ideas for improvement and new members are always welcome.  

Maria Keane, School Librarian
Entertainment Survey

Sarah Fitzgerald, Shauna Hanlon & Laura Whelan conducted a survey across a number of classes to see what was happening in 2009

<table>
<thead>
<tr>
<th>Category</th>
<th>Options</th>
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| Best Band           | 1. Paramore  
2. Kings Of Leon  
3. The Script                                                             |
| Best Single         | 1. Sweet Dream / Fight For This Love / I gotta Feeling                  |
| Best Concert        | 1. U2  
2. Beyonce  
3. Paramore                                                           |
| Best Album          | 1. I Am... Sasha Fierce / Riot!  
3. Only By The Night                                                  |
| Best Music Video    | 1. Single Ladies  
2. Thriller  
3. You Belong With Me                                                 |
| Best Film           | 1. The Hangover  
2. Twilight  
3. The Dark Knight / Marley and Me / 17 Again                           |
| Best Soap           | 1. Eastenders  
2. Coronation Street  
3. Fair City                                                            |
| Best Comedy         | 1. Two and a Half Men  
2. Friends  
3. Scrubs                                                              |
| Best Series         | 1. Skins  
2. Desperate Housewives  
3. Prison Break                                                        |
| Best Programme      | 1. X Factor  
2. Top Gear  
3. Family Guy                                                          |
| Best Author         | 1. Stephenie Meyer  
2. J.K. Rowling  
3. Ross O’ Carroll Kelly                                               |
| Best Book           | 1. Twilight  
2. Harry Potter  
3. The Boy In The Striped Pyjamas                                       |
| Best Football Team  | 1. Manchester United  
2. Liverpool  
3. Chelsea                                                            |
| Best Console Game   | 1. Call Of Duty  
2. Fifa  
3. The Sims                                                            |
| Best Magazine       | 1. Kiss  
2. Match  
3. Top Gear                                                            |
A Message from Mr. N. Fitzgerald

As Year Head to the Leaving Cert class I can honestly say I have many fond memories of the classroom and beyond. The class of 2009 left their mark on PCS with their wonderful participation in drama, art, musicals and sport. In particular the musicals, Joseph and the Wizard of Oz, were greatly supported by the class of 2009. In soccer, golf, basketball, volleyball and Gaelic games, great honours were achieved. The trips to the cinema and theatre, the Christmas carol service, the drama and our day in Carlingford were all memorable occasions……. I especially recall Sixth Years final day in school in late May when staff, students and members of our community celebrated in the PE hall with an emotional trip down memory lane.

If I was to mention one event that was particularly significant it must be The South African Project.

This August, to return to South Africa with 13 students and parents from Sixth Year and visit the project they initiated was incredible. I know they were impressed to see how far the project has come since its humble beginnings in 2006 when they were in TY. With six completed orphan houses, the project now feeds 600 orphans twice a day. The feeding centers and crèches are up and running across The Eastern Cape of South Africa. This project received particular mention in the South African parliament and looks like becoming a model for the management of HIV/AIDS orphans.

The parents who have driven this project and continue to support it are to be acknowledged. It is a great example of what can be achieved when people work together in a positive and inspired way.

I know that a long and lasting relationship has been forged with the people of The Eastern Cape and that the class of 2009 will support these people again in their professional and skilled careers.

As Mr. Farrell collates information of the class of 2009 as to their chosen paths in life, it is evident that the students have moved onto a new horizon with a great future ahead of them.

As each student enters their respective college and university, I would like to remind them that the education you received in PCS goes far beyond league tables and the points race. My hope and wish for each of you is that you will be inspired and that each of you will live your life to the full and become the person you are meant to become.

Thank you for the memories. Live your dream.

Niall Fitzgerald
Year Head – Class of 2009

A Note from the Head Boy and Head Girl

We are honoured to have represented PCS as Head-Boy and Head-Girl for the year 2008-2009. Now that the Leaving Certificate exams are completed, we have time to look back.

So many different and exciting events took place in the past year…. ‘Les Mis’, sporting successes, the SA Project to name just a few. It was also great to see the new students settle in so well, making friends and getting involved. Especially to the 1st yrs, your time here will go by so fast, so try to make the most of it!

We were also proud to represent our school at the 400th anniversary of the Loreto Sisters, an event attended by Loreto students from all over the world.

We have made so many friends here over the years. For us, the sadness of saying goodbye is coupled with the excitement of our new beginnings, but 6 years of experiences, education and friendships in PCS has prepared us well!

We would like to wish every success to the outgoing 6th years, our Class of 2009.

And finally we want to thank all the parents and teachers, especially anyone who put time in after school with extra-curricular activities that made our time here so much more enjoyable! As 6th years we would especially like to thank Mr Fitzgerald, our year head, for all his support and kindness over the years.

Lisa Boyle
Head Girl

Killian McMahon
Head Boy
SIXTH YEARS 60B


Front Row L – R: Christine Hawkins, Kellie Garry, Sinead Canning, Angela Kennedy, Seona Grant, Sara-Jane Kelly, Aisling Coughlan, Amy Cooke
SIXTH YEARS 60C

Second Row L – R: Daniel Coghlan, Simon Downey, Miriam Trinker, Hannah McCabe, Aisling O’Kelly, Robert Kane, Troy Gallagher
Front Row L – R: Lana Jago, Marina Spollen, Yvonne Hegarty, Shauna Redmond, Rebecca Crompton, Gemma Fitzpatrick, Nicole Doherty
SIXTH YEARS 60E

Back Row L – R: Sean Casserly, Shane Walsh, Cian Walsh, Benlee Muttathottil, Darragh Weldridge
Second Row L – R: Richard Hourigan, Kyle Cannon, Laura O’Brien, Mwika Mwala, Dean Mitchell
Front Row L – R: Stephen Kenny, Cillian Fagan, Emma Dunne, Kazuyuki Takebe, Robbie McConnell
SIXTH YEARS 60M

Back Row L – R: James Leonard, James Carolan, Robert Carroll, Sean King, Matthew Dockrell, Daniel Dennehy, Daniel Montgomery, Sam Banahan
Second Row L – R: Declan Convey, Laura O’Hagan, Rebecca Brannigan, Sarah Lyons, Amy Byrne, Stephanie Spearing, Stephanie Kenny
Front Row L – R: Niamh Canavan, Aoibheann Cahill, Naomi Byrne, Gary Corrigan, Jamie Murray, Fintan O’Carroll, Paul Kennedy, Deyanna McGuirk
SIXTH YEARS 60R

Back Row L – R: Lee Johnston, Alan Carroll, Les Ducray, Christopher Rickard, Colm Fahy, David Melvin
Second Row L – R: Aisling McKeown, Hayley Robinson, Mary Collins, Ciara Dwyer, Claire Hayden, Ciara O’Regan, Kelly Matthews
Front Row L – R: Caoimhe Moore, Amy Campion, Shin Fukasawa, Sena Taga, Frank Jones, Jennifer Doyle, Jessica Gibson
SIXTH YEARS 60S

Back Row L – R: Brian Murray, Mark Whelan, Shane Hurley, Matthew Lynch, Andrew McAllister, Kevin Harris, Nicky Collins
Second Row L – R: Philip Evans, Alison Staunton, Sarah Kane, Jessica Wallnut, Sinéad Murphy, Nikita O’Toole, Clare O’Neill, Toma Matsumoto
Front Row L – R: David Flood, Emma McAroy, Rachel Stuart, Laura Conroy, Laura Creaby, Aisling Beime, Denisa Dzvlova, Adam Johnston
Making of a Prefect

Back Row L – R. Mwika Mwale, Denis Devlova, Sam Banahan, Killian McMahon, David Melvin, Kenneth Glover, Ben Rheinhardt, Les Ducray, Morgan O'Reilly, Aisling Beirne, Aisling O’Kelly
Front Row L – R. Laura O’Hagan, Laura Creaby, Amy Byrne, Mary Collins, Ms Deeney, Mr. O’Riordain, Mr. Rattigan, Seona Grant, Marina Spollen, Lisa Boyle, Hannah McCabe

Now, almost 2 months into university and looking back on my schooldays, I can say that 6th year was one of the most challenging, but also rewarding, years in my education to date. This is mostly due to the fact that I was lucky enough to be selected as a prefect. The great thing about being a prefect I suppose is that it’s a first opportunity to be in a leadership role, and for a lot of us it was a strange position to be in.

The first thing that we were asked to do was to organise and help out at the 6th year’s graduation. This was by far the hardest thing that I had to do in my term as a prefect as it required almost 2 weeks preparatory work and then a long day of being really really nice to people you didn't really know (parents!), but it was a good day and all turned out well.

We then started the year as new prefects, not really knowing what to expect. The first thing we had to do was to meet our new assigned tutor class and let them know who we were and that if they had any problems that they could come to us. To me it was important to try and help the new first years settle in, as I can remember my first day in P.C.S and it's all a bit intimidating coming from the highest class in primary school, to the lowest class in secondary school, especially a school as big as P.C.S.

Then came the first year trip to the cinema which was totally left up the prefects at the time to organise. This was really the first time we had to work as a group and work together so it was challenging but at the same time, it gave all the prefects good experience in groupwork and management. It was a great day enjoyed by all the first years, for many reasons other than getting a day off school, I hope....

With that organisational task under our belt I think that all of the prefects felt more settled into their roles and began to enjoy our time as leaders. We subsequently organised the traditional Christmas concert where all of 6th year’s “talent” was showcased in an annual concert. That was really the last time we had to do any major work as prefects, apart from representing the school at events such as the 400th anniversary of Loreto education which took place in Mullingar and was a great honour for our school to attend. The reason for the cutting down of tasks appointed to us was due to the Leaving Cert and the fact that we all needed to study and prepare for the exams.

The only thing left to do in the year, for us as prefects, was to help organise our graduation and to read prayers at the graduation mass. The rest of the organising was left to the incoming prefects in 5th year.

I was very lucky to have been given the trust and responsibility of a young leader in my school and I never took this lightly, none of us did, and I think that as a prefect, I was far more prepared going into college than I would have been if I hadn't. It taught me leadership skills, interpersonal skills, organisational skills and overall, how to work within a team, all of which have aided my life both outside and inside the school. I suppose the best thing about being a prefect was being given the challenge of guiding incoming students and ensuring they have an easy transition into secondary school, and also now, being able to use the skills I developed as a prefect to apply to everyday life.

Being a prefect prepares you for life outside of school better than any test will ever prepare you, and I think this is possibly the most important aspect of all.

Go n-éirí liath,
David Melvin
FIRST YEAR STUDENT REPORT

BARRY SHEARMAN

My first day at school sounded so scary! When I walked through the front door I was really nervous. There were so many books to bring to school and we did not have a locker yet. When I put my bag on my back I thought it weighed a tonne. For the first week it was hard to follow the timetable but the teachers were really nice and helpful. After that they piled on the work!! On the first week you meet lots of new friends from your class and people that are not in your class.

There are so many sports in the school to choose from. For example you can play hurling, gaelic, soccer, athletics, volley ball, swimming and lots more. It is really good to play a few sports in the school because it takes your mind off school and school work (sometimes you will miss a few classes to play sport!!).

The Christmas exams are the first big exams in the school. It is hard to get used to studying for exams because they are your first big exams, but after that you start to get the hang of studying. On your first exam you are nervous about it but after you do your first exam it isn’t that bad.

In the school year there are lots of different trips for different years. You can go on international trips or you can go on trips within Ireland. I went on a trip to Belfast with my French class. We had been working on a project called ‘Dissolving Boundaries’ with another school in Belfast.

So you have sat your Christmas exams, but you still have to sit your Summer exams! When teachers say you have to study everything that you learned in the school year, your heart sinks. It is really hard to concentrate because it is the end of the year, but after it’s all over you feel so happy and relieved and I’m glad to be able to say that I enjoyed my first year in secondary school !!!!

SECOND YEAR STUDENT REPORT

KATE WHYTE

As always, the first day back after the summer was a huge change after the freedom of the summer. We were finally in Second Year, no longer the “cute little first years” - the mantra of the senior students. Everyone had heard rumours about Second Year that ranged from “it’s great fun, get involved as much as possible” to “it’s the worst year ever”. For me however Second Year proved, as for so many others, to be a great experience, with plenty to do for everyone in the school.

The sports activities in the school were as good as ever with so many choices and so many people doing extremely well in representing the school. Moodle was also introduced into the school for the first time and provided an online learning environment for all the students. The school trip to Germany was brilliant and a great success for all the teachers and students that went.

However, the highlight of Second Year for me was the musical – Les Miserables. I was one of the lucky ones to get a main part – Gavroche, the young street urchin boy. Rehearsals took place on Wednesday afternoons, but as the show drew near we had rehearsals every day of the week except Sunday. On the early Saturday morning rehearsals, coco pops and other cereals were provided. That was something I never thought I would be doing – sitting in school at 10 am, on a Saturday, eating coco pops with a bunch of seniors! The night of a musical was a great success and everyone involved was brilliant. It really was an experience!

Second Year is great fun and I would urge the First Years, next year, to participate in the musical and continue with as much sports as possible because when Third Year comes, you won’t know what’s hit you!
THIRD YEAR STUDENT REPORT
RACHAEL MEEHAN & JOANNE MOLONEY

Third Year was a big year for us because of our Junior Certificate. At times towards the end of the year it got a bit stressful when the different projects were due in. There was plenty of homework every day but the teachers were very helpful and supportive and we made it! During Third Year there were a few whole-class activities such as the retreat and a half day where people came in to do study skills with us. We felt that was really good because it gave us ideas and tips for how to concentrate and study better. There was an end in sight though when for the majority of us our thoughts turned to Transition Year, South Africa, Work Experience etc.

Overall Third Year had a great impact on our lives and it sure was a year to remember. If nothing else it gave us a taste to what the Leaving Cert is going to be like!

FOURTH YEAR STUDENT REPORT
JESSICA HINKSMAN

Fourth year was an amazing experience. A break from all the hard work we had done for the Junior Certificate. A year where we tried new and different subjects from the girls hammering away in woodwork to the lads baking cupcakes in Home Economics. Everyone in the year mixed, which lead to new and great friendships.

Every month we had a different module. The first four classes of every Wednesday we had our modules. They included outdoor pursuits, art, first aid, film studies, shared reading and a drama module. They were new, enjoyable experiences for us all.

During fourth year we went on school trips, trips into town to the National Museum, a hike and a half in Djouce and a two day trek in Glendalough. Also a number of Fourth Year students went skiing in Norway and others went to South Africa to give to charity.

In Fourth Year, we also had the chance to experience working life in a job we were interested in. It gave some us a better idea of the future career we want to achieve. Fourth Year students had their very own play – ‘The Field’ – and many also took part in the musical – ‘Les Miserables’ – which were both a great success and very enjoyable to take part in.

Overall Fourth Year was a great fun-filled year. We all had a great time and made many happy memories that will stay with us forever.
Fifth Year Student Report
Miriam Twomey

Fifth year was a very enjoyable and successful year, with several events and activities that we could all get involved in.

One of the highlights of the year was the school production of the musical ‘Les Miserables’, in which many Fifth Year students played a part. Some pupils travelled to Norway on the ski trip and had a great time.

Debating, Public Speaking competitions, unlimited sports, Green Schools, The Justice Committee, The Young Social Innovators...Fifth Year had it all. I really enjoyed this year because I got to know more students through new subjects and classes and by participating in extra-curricular activities.

Fifth year was full of new challenges, unforgettable experiences and plenty of hard work...bring on Sixth Year!

Sixth Year Student Report
Kenneth Glover

Sixth Year was an interesting year. I think many people found it hard to try and find the balance between their studies and their social life but I think the thing that helped me the most was sport. Thankfully for me I was appointed captain of the school rugby team and I became quite involved in it so it provided a great relief from studying and there was always a good atmosphere around the team. As well as that I found being a prefect very enjoyable. I was happy with my level of studying and all in all it made for a good year.
CHEMISTRY

CHEMISTRY AWARD

On 23rd April 2009, at a ceremony in DCU, Gordon Haire was presented with a medal by the Institute of Chemistry in Ireland. The award was made to recognise that Gordon achieved the highest mark in Chemistry at the 2008 Leaving Certificate examination. Gordon was a pupil at Portmarnock Community School from 2002 to 2008, during which time he played an active role in many aspects of school life. Gordon now studies Medicine at University College Dublin.

Ms O’Kane

CHEMISTRY LINKS

In recent years, links have been established between Art and Chemistry in Transition Year. Experimenting with natural dyes and mordants has long been part of the Chemistry course – with sources ranging from berries gathered from hedges and trees in Autumn to seaweed, bracken and spices. Two years ago the Chemistry class dyed spun wool that was then woven in Art class, some on looms made in the school, or knitted and then felted. Teachers from both departments have together taken courses to learn how to weave and how to make felt and now the work has been extended so that one of the raw materials used by students is the fleece of a sheep. Those involved are looking forward to an even more productive year next year.

Ms O’Kane
One day when we came into Maths class our teacher (Ms Kenny) gave us out Maths tests. The test was maths word problems and riddles. We had a whole class to complete the test before handing them up at the end.

It was about a month or so afterwards when Ms Kenny asked Govan and I to stay behind after class. Ms Kenny asked us if we remembered doing the Maths test and that we had got through to the Dublin / Ireland First Year Maths competition.

The finals were held in a school in Blackrock with about thirty participants in total. We were given a test with similar questions to the one we had done in school. We had 1 hour to complete it and when the people in charge were correcting it we sat down, talked to the other participants and had sweets and drinks.

When they called out the results, we weren’t successful but it was a great experience and great fun.

Ina Caul

The History Department ran a number of events in the year to celebrate the 90th anniversary of the 1st Dail. These included a display in the B compound, a quiz open to all students and a successful competition for 1st and 2nd year students during February and March. For the competition there were a number of impressive projects submitted, on the topic of Ireland 1919 – 1922. The winning students were Eleanor Varley (1OC) and Sean Mangan (2OD) who won vouchers for the Pavillions Shopping Centre in Swords.

Well done to all who entered!

Well done also to the senior history students and teachers who organised the display, the whole school assembly and the minutes silence for famine memorial day on Friday 15th May 2009.

Ms O’Brien
One of our module options for Fourth Year was Home Economics. This is a very popular option choice for all students and our year group was no different. 120 students completed the half year module, which runs from September to December and January to May.

In Fourth Year many of the boys decided to choose this module because they want to learn how to cook or in some instances they wished to improve their culinary skills. The module is designed by our Home Economics teachers so that everyone, even those who have no experience in the kitchen, will be able to create a successful dish. The best thing about the module is that it is all practical (two double classes per week). In our first class we are given an introduction to the class rules and then we discuss the types of things that we hope to cook for the next few weeks. Our Teachers usually suggest that we start with something easy like scones, buns and crumble so they can assess our skill level and that we can get used to the kitchen.

Another factor which we have to remember is that of time, we have to cook things that can be completed within a double class and that includes wash up! Once we become more familiar with the kitchen and master various skills we can progress to complete our culinary masterpieces. We cooked curry, pizza, flapjacks, brownies, sweet and sour chicken, fried rice, risotto, apple crumble, ice cream (multiple flavours), apple tart, chocolate cake, profiteroles, pancakes (always a favourite) to name but a few.

The main thing we learned is that most of the ingredients are simple basics and that we didn’t need to buy jars of sauces or packet mixes to make a tasty dish. We also learned how to work together – we have to work in pairs so decisions have to be made about what ingredients each person is bringing in, we also have to budget so that we are not spending a lot of money. We discuss with our teacher what we think about how the dish has turned out and what we might do differently the next time. Sometimes the best evaluation is to see everyone eating what they’ve cooked (even if it is Chilli Con Carne at 09:30 in the morning)!

4th Year Home Economics Students

1ST YEAR EASTER CAKE COMPETITION

The creativity and culinary flair of First Years was put to the test the week before the Easter Holidays with the annual Easter Cake Competition. From early morning, the standard of cakes being dropped in for display was of a very high standard. The winners were:

**Overall Winner:** Timmy McDonnell

*Runners-Up:* Aine Fagan, Eleanor Varley, Emma Kelly, Naoise Pepper, Naoise O’Shaughnessy, Sarah Tier and Emily Kremers

Thanks to Ms. Maguire, Ms. Richardson and Sr. Geraldine. Well done to all who entered.
STUDENT COUNCIL

We have continued this year to improve our school environment and to provide activities for students.

One of the main concerns voiced to us in '08 was the lack of drinking water from the corridor fountains, which were turned off last year for health and safety purposes. After addressing assemblies on the importance of raising awareness around running water, we managed to get the fountain system switched back on much to the delight of parched, post-PE students.

We wanted to focus particularly on the inclusion of First Years and our lunchtime basketball and chess tournaments were a great success. We’ve also undertaken a detailed toilet survey and have compiled a proposal for lavatory reform – taking into account that a complete refurbishment is beyond our budgetary means! We have worked on bringing healthier foods into the canteen and have consulted with the Board of Management about a new ‘voucher’ system to replace frustratingly long queues at breaks.

We met with an uniform company that presented us with various suggestions for a new school tracksuit. We put the revised shortlist to a public vote and have given the verdict to the company. A ‘Crazy Hat Day’; the beloved annual student council – run competition, which sees students sport wondrously wacky headwear for a good cause and good prizes was great fun.

Onwards and upwards for 2009-2010!

Catherine Healy (50K)

On the 6th November, two fifth year representatives from the Student Council attended a Loreto Student Council training day, in the Plaza Hotel, Tallaght. Advice was given on how to run a successful student council. Speakers included Deirdre Phelan – a co-ordinator of Giving Young People a Voice Project - and also Michael Denny - a Loreto Education Development Officer. Each student council was given a chance to speak about their experiences and help was given on difficulties that they had by other students. The day was very enjoyable and was filled with tips on how to improve our student council. We came back to school renewed with enthusiasm for the year ahead!

Aoife Fallon (50K)
2008/2009 was another very successful year for our Debating Society. Evan Davis defended his title and won the hugely prestigious Trinity Phil Speaks Competition for the second year and no doubt he will do the same again next year. Catherine Healy reached the final of the Denny competition which was a huge accomplishment.

Our Concern team, Catherine Healy, Sean McKiernan, Matthew Jordan and Brian Higgins beat Gormanstown during the year also. They lost out very narrowly to Presentation College Bray, in the next round.

Rebecca Broni, Catherine Healy and Georgia Finlay also reached the All Ireland Final of the National Business Women’s public speaking competition for the second year running.

President John F. Kennedy

“I think debating in high school and college is the most valuable training whether for politics, the law, business, or for service on community committees such as the PTA and the League of Women Voters.

A good debater must not only study material in support of his own case, but he must also, of course, thoroughly analyze the expected arguments of his opponent... The give and take of debating, the testing of ideas, is essential to democracy. I wish we had a good deal more debating in our institutions than we do now.”

All round it was a great year and as always I got great enjoyment from the whole experience. I would like to take this opportunity to wish all of the Debating Society every happiness and success for the future. On a personal note, I also would like to express my sincere gratitude to all students and staff in Portmarnock for all their help and support, over the past two years.

Ms Delaney

With the addition of new debaters, we all hoped that this year would bring just as much fun, enjoyment and hopefully achievement as the previous year.

I suppose starting off the year meeting Senator David Norris was a great way to get back into the swing of debating as well as a unique opportunity to learn a few tips and tricks from the very best.

The UCD competition got underway and we entered even more teams this year. Jack Mulligan and I formed one of the teams. We made it all the way to the Quarter Finals but we unfortunately did not make it to the Semi-Finals.

In April I had the honour of winning the AIB Phil Speaks Initiative in Trinity College. It was a resounding success for me as I won for the second year in a row but also came 3rd in the overall category as well as winning 1st place in the junior category. No other student had ever achieved this before in the history of the competition. What made the night really special though was the fact that Bryan Dobson from R.T.E was chairperson and I was delighted to have my photo taken with Bryan and Mr O’Riordan. It certainly was the highlight of the year for me.

For all the successes we have had this year and not only that but the privilege to be able debate, I would like to say a special thanks to Ms Delaney, Mr O’Riordan and all the debaters for another wonderful year with debating.

Evan Davis

Under the guidance of Ms Delaney and Mr Core, ‘Competitive speaking’ in PCS has grown immensely in the past two years. Our biggest debating success came when Evan “The Genius” Davis won the Junior final of the illustrious Trinity ‘Phil Speaks’ Debating competition in first year. Myself, Rebecca Broni and Giorgia Finlay reached the national final of the BPW Public Speaking Competition on two consecutive years, while I won best speaker there this year. Gina Gotti and I were also involved in the Denny Debating competition, the country’s biggest non-sporting competition getting as far as the Leinster semi-finals.

And debating really is incredibly addictive. I remember the first ‘proper’ debate I ever watched - the final of the Irish Times National Debating Competition in UCD. Witnessing the best college debaters in the country was a seminal moment for me- I was dazzled by their presence and power, in awe at their sharp, passionate rhetoric.

“I want to be like them, one day I WILL be able to do that... Out of my shy awkwardness I will mould glory, GLORY!!! Muahahaha” That’s the darker side of debating, guys.

The Debating Effect has very worthwhile benefits of course: you broaden your knowledge of current affairs, you learn to structure your thoughts and find an appropriate language for the instinctive reactions within. But, be warned! There are also dangerous symptoms: fanatical hunger for arguments, militant pushing of beliefs, perfectly civilised dialogue descending into a battle of wills, desire to tear every single counter-point to shreds.

At the heart of debating is fire, the courage to make that controversial point, that moment when the script is forgotten about and you step out “You know what I really think...?”. The podium is a stage, the debaters are actors and the spectators are an audience who must be shaped. Onwards and upwards!

Catherine Healy
ALCOHOL AWARENESS

We first heard about the Peer Alcohol Education Programme in September. Ms. O’Brien spoke to us at our assembly explaining to us what it was. It was to teach a class of First or Second Years facts and information about safe and responsible drinking.

In order to teach a class, we first had to learn the facts ourselves. We had two classes a week with Ms O’Brien and Ms Ryan. We would practise doing quizzes and worksheets from the resources provided by the Dublin Lions Club and look up information on the Internet. We also learnt some skills and tips about teaching.

We split into groups of two or three and we were then assigned our First Year classes. One Monday afternoon we took on the challenge of our first class. We did worksheets, quizzes and safe drinking tips with them. We then asked them to write questions anonymously. After carefully studying the questions and comments it became evident that a lot of information had sunk in and therefore the class was a success. However there were some topics that the class would have liked to discuss and our second class was focused on addressing these issues as well as going into finer details about areas previously covered.

Overall we really enjoyed working with the First Years and getting to know them. We also learnt a lot about alcohol awareness ourselves. It was interesting getting an insight to what being a teacher is like. We would recommend it to any oncoming Transition Years.

Aoife McGovern and Sarah Peppard
Doing Our Bit for the Environment

GREEN SCHOOLS

This year the green school members have been very busy. We have held many events over the year to try and include the rest of the school in our green activities and try to raise environmental awareness. The student body has been very helpful and seemed to really enjoy getting involved and the impact was huge, with everybody trying their best to recycle. We had to get a new 1200 Litre bin in addition to the two we already had for paper recycling.

Some of the things we got up to this year included our Green Activities Day, for this we took over the library and set up games and information stations. Teachers took their students to the library during class and they took part in games and quizzes.

We also held a fundraising Green Denim Day where everyone could wear jeans and one piece of green clothing.

To focus on Tree Week we planted trees with representatives from each First Year class. They tied ribbons with the names of their classmates on each tree so that they could watch the trees grow as they progress through their school lives.

We also highlighted Water Conservation with a presentation that we showed in the hall during ten minute break and lunch time.

The Green Schools achieved so much this year and its all due to the hard work of its members and the teachers involved. So I think a big THANK YOU is due and keep up the good work so we can get our well-deserved green flag next year.

GRÁINNE KERNAN

Trevor Sargeant came to see us on Green Activities Day

Stephanie shows the First Years how its done
DOING OUR BIT FOR THE ENVIRONMENT!

The Young Environmentalists Awards

This year on May 20th five of our students; Alex Byrne, Amy Holden, Stephanie Dillon, Conor Traynor and I went to the Mansion House to take part in the Young Environmentalists Awards. This is an important annual event for its organisers Eco-UNESCO and this year happened to be its 10 year anniversary so it was an honour for our project ‘Green is Good!’ to be shortlisted. Only 52 projects were picked out of the 150 who entered so it was a great surprise when we heard that we had got through.

The showcase itself is very exciting and its great to see all the other fantastic projects from all around Ireland. We had great support from Ms Costello who came with us and helped us set up and from our visitors Mr and Mrs Traynor and Mrs Kernan. They all stayed with us for the award presentation and saw our shock when Aidan Power, the host, called out our project as the senior winner in the waste category! Amy gave a very heartfelt speech and we were presented with a trophy and framed certificate along with a three hundred euro cash prize. Winning was a great honour and we are very grateful to Eco-UNESCO and to the green schools along with all the teachers who helped us with our project during the year. We hope to enter again in the Energy or Transport category. We will work just as hard with the next project and hopefully bring home the prize again.

Gráinne Kernan

All our hard work paid off!

Alex, Stephanie, Grainne, Conor & Amy
DOING OUR BIT FOR SOCIETY!

Social, Peace and Justice Group

Group members: Grace Bergin, John Boyle, Gina Goti, Catherine Healy, Niamh McCabe, Sean McKiernan, Ciaran Stanley

Our Justice Group expanded by two members this year, bringing our total number to seven. This greatly improved our effectiveness as an awareness raising group. Following on from our work last year in relation to the South Africa Project, this year the Social, Peace and Justice Committee aimed to have a more prominent role in the school. Our first aim was to make the whole student body aware that our group existed. We did this by getting a section on the school web site, addressing year group assemblies, intercom announcements and by putting up posters. Our other aims were to highlight World AIDS day, take part in the Stand Up, Take Action against Poverty Campaign and educate about the Millennium Development Goals (MDGs).

WORLD AIDS DAY:
World AIDS Day became World AIDS week as our members took to assemblies with presentations on the abhorrent epidemic. In conjunction with the art department, we set up a symbolic installation in the assembly hall onto which class representatives were asked to tie ribbons in solidarity with the victims of AIDS. Red ribbon wristbands were distributed among the student body to act as reminders of the continuous struggle faced by those suffering as a result of HIV/AIDS.

STAND UP, TAKE ACTION:
The Stand Up, Take Action Day is a worldwide event organised by the Make Poverty History Group. It involves people all around the world taking action against the level of poverty experienced by millions of people worldwide, through standing up to show their solidarity. The Justice Group decided to run the Stand Up campaign with 1st Years during their assembly and also address the whole school over the intercom during ‘Thought for the Day’. As well as giving information on the level of poverty, we also announced we would to collect signatures for a petition at ten minute break. We collected over 200 signatures, of both students and teachers. Following the recommendations of the Stand Up, Take Action Campaign, we wrote a letter to be sent to An Taoiseach, Brian Cowen, along with the petition. To date we have received no reply to this letter.

It is our plan to expand the participation of this campaign next year by encouraging the whole school body to stand up.

MILLENNIUM DEVELOPMENT GOALS WEEK:
After the Stand Up, Take Action campaign we realised that students wanted to know more about poverty issues so we decided to dedicate to a week to educating about the MDG’s. Each morning, with the help of Sr. Ger, we replaced ‘Thought for the Day’ with a focus on two separate goals. We made posters and we used these along with posters that Irish Aid had sent us, to ensure that students understood the basic issues. It is our plan to continue educating our fellow students on these Goals during the next school year.

CIARAN STANLEY

Some of the work done by the group this year:
Emmanuel Competition
Niamh Cronin, Maria Coughlan & Stephanie Dillon

This year, students from our school took part in ‘Emmanuel’, a project dedicated to promoting liturgical music in secondary schools in the Dublin diocese. On 12th March, schools from all over Dublin gathered in The Helix for an evening full of music and song. Both the orchestra and choir were conducted by Ian Callanan who has been heading the project for some time.

The project was first introduced to us by a teacher in our school, Ms. Tapley, who organised practises everyday at lunch time in order for us to learn the various songs that we would have to perform on the night. Ms. Tapley also helped prepare any students who wanted to audition for a solo part, be it singing or playing an instrument. We were all extremely excited, and many of us auditioned in hope of being able to represent our school as best we could, even though we would have to compete with other students from all over Dublin. We were fortunate enough to have three people chosen from our school. Stephanie Dillon and Niamh Cronin were chosen to play as part of the orchestra, and I was chosen to sing two solo pieces. We were all so grateful for the opportunity and we were so thrilled to be representing the school.

The night of the performance came and everyone was feeling their nerves. I was particularly nervous because I had never performed solo before, and I was just hoping not to make any mistakes! But the whole evening ran so smoothly, and everyone sang their hearts out. It truly was a great success and it was an amazing experience for everyone who took part.

MARIA COUGHLAN (50N)

Emmanuel is a project of the Dublin Diocesan Commission for sacred music. It took place on Wednesday 11th and Thursday 12th March. This year over 40 schools took part involving over a thousand students. Its aim was to promote the use of liturgical music among students and teachers.

We went along to Clonliffe College where we took part in singing and faith-based workshops. This also gave us the opportunity to meet and befriend students from other participating schools.

The afternoon was spent in the Helix at DCU rehearsing the songs and practising the music. It was a challenge joining the choir and the orchestra together but conductor Ian Callanan had no problem overcoming this. From our school there was a group of students singing in the choir, one soloist (Maria Coughlan) and the two of us who played in the student traditional orchestra. Everyone was nervous waiting to go on stage but once it started, not only was everyone involved having a great time, but by the end we had the audience on their feet singing and dancing along.

The Emmanuel project was a great experience and we all hope to be involved next year. We’re still singing the songs!

Stephanie Dillon (50B) and Niamh Cronin (50K)
When our English teacher, Ms Defestano, announced that we would be going to the cinema to see ‘The Boy in the Striped Pyjamas’, I was really looking forward to the trip as I had really enjoyed the book (not to mention we got the day off school!).

The day finally arrived and with the bus loaded with eager students, we were off to the cinema at the Pavilions Shopping Centre, Swords.

World War II provides the backdrop to this dramatic film as Bruno, a nine year old boy from Berlin, is forced to move to Poland with his family due to the fact that his father has been promoted to Commander of the Auschwitz Concentration Camp. Bruno is unhappy in his new home in Poland until he meets Shmuel, an unfortunate prisoner of the concentration camp.

Like a lot of people at the time Bruno was a victim of propaganda. His father gave a false impression of what was going on to protect him. Since Bruno doesn’t know the truth of Auschwitz, he represents all those who were unaware of the reality of the situation.

To sum up the day, even though the film was very sad and a few people shed a few tears, the film was very educational and enjoyed by all.

Emma Kielty (2OM)
The traditional group is run by Mr Maynes and Ms McGlynn and has been running in Portmarnock Community School for many years now. There are many members in the traditional group, with each new year bringing in new people. There are many instruments in the group with Ms McGlynn and Stephanie Dillon playing the traditional flute, Niamh Cronin and Maria Coughlan playing the fiddle, Amy Holden playing the mandolin and many more playing the guitar, tin whistle and classical flute.

Each Thursday afternoon at 1pm we meet to practice and sometimes we record ourselves for the podcasts on the school website. We also play at events each year – the carol service, the First Year mass, open evening and we also play to help raise money for the annual trip to South Africa.

It is very enjoyable for all members and a big thank you must go to the teachers involved.

Ailbhe Lawlor

Sound of Music in B3
ON THE STAGE . . .

When I heard we were doing a play in Fourth year I was excited, until I discovered it was about a field.... in a bog in Kerry. Then I found out about the fighting, the murder, the mystery and the drinking .....and that was all just backstage!!!

Mark was our new director this year and casting began early in September. Since there were only two or three female roles, some of the girls had to play male roles. We had great fun rehearsing from September to our first night in November. There was enormous team spirit that helped us through the weekend practices and the late nights, but we were determined to put on a great show.

Costumes and sets were another challenge as not many of us currently have flat caps and wellies in our wardrobes at home. Phone calls were made to long lost relatives ‘down the country’ and packages arrived complete with the authentic aromas of the farm.

Andrew in full flow as “The Bull McCabe”
ON THE STAGE . . .

The Field

The special effects team were highly challenged trying to make a mixture of coke and ice cream look like Guinness.

The play ran for three nights to packed houses. There were a few bloopers each night but they all added to the fun.....

All in all it was a great success a fun learning experience and most important a wonderful set of memories...

I would like to thank Mark, all the teachers involved, cast and crew and the audience.

ANDREW FARRELLY

Every village has one!
When I first heard that “Les Miserables” was this year’s musical, to be honest I thought that Ms Bury was really pushing the boat out! And our first few rehearsals as an orchestra in E5 did little to convince me otherwise.

Mondays after school were set aside for us to learn the “orchestral” score- 32 songs and 363 pages written in some of the most difficult key signatures imaginable! During those first few months we had 2 pianos, a few guitars, 2 flutes, a couple of violins and, of course, Ms Bury. We all knew that we had a lot to do to live up to the musicals of previous years!

After Christmas we were practising at least 4 times a week and, as the days went by, everything gathered momentum. One of our electric guitarists switched to xylophone, mastering it in just a few weeks. Our bass guitarists worked their way through the score, highlighting vital notes that were extremely important when we began to practice with the singers. Soon we had drums, more pianos, acoustic guitars, sound effects on the keyboard and some of the songs ready to go.

The last few weeks were hectic! The first night loomed and there were still some songs in desperate need of attention- I’m sure the orchestra know which ones I’m talking about! However we put in so much work to bring it together, and Ms Bury guided us through the tech rehearsal and first night of the show ensuring that everything ran smoothly. I’ll have to admit that while everyone else celebrated, I could only feel relief!

For the rest of the week, the show reached a standard which I had never thought possible. The cast were brilliant, with outstanding individual performances each night. The hall was packed, the sound was perfect and the atmosphere electric.

Special thanks must go to Ms Flynn, Ms Fitzpatrick and Ms Tapley who joined the orchestra and to all the teachers for their excellent support. Of course I can’t forget Ms Bury- without the long afternoons, late nights, her energy and brilliance, it simply never could have happened.

JOHN BOYLE

Our fantastic Orchestra

John & Lisa Boyle
Keeping it in the family!
Being involved in the musical was one of the best experiences we’ve both had in Portmarnock Community School. The whole audition process was very exciting but also nerve-wracking as we had to wait a full week to see what part we had got. For four months straight we put in hard work, staying back after school and even coming in on Saturday mornings for rehearsals. The best part of the whole experience for me was going out on stage for the first show. The four nights went by so quickly but the whole experience was well worth it.

Ryan O'Shaughnessy

For me the best experience of Les Misérables was the lead up to the whole show, just before going on stage warming up our voices and getting a ‘pep’ talk from Ms Bury which hyped everyone up for the occasion. The show turned out to be a great success and for everyone involved it will be an experience that will never be forgotten.

Josh Hearty

Full cast & crew

Ryan

Josh lies in wait...
ON THE STAGE . . .

Les Miserables

Being a part of the musical was one of the best parts of school last year. With students from different years getting involved, the school's production of 'Les Miserables' was an all-round success.

Being in backstage was a bonus I think, we didn’t have to worry about our voices or nerves. It definitely didn’t mean though we had an easy job. Everyday after school, the props had to be counted, moved and sometimes fixed. The bridge had to be hung up and re-strung after a rehearsal or show.

There were eleven of us in the backstage crew: Eoin Bradshaw, Siobhain Corish, Paddy Flood, Stephen Gale, Sarah Grant, Daniel Heron, Katy Heron, Katie Keegan, Lindsay Loftus, Keith Meehan and myself. Every night we had great craic dancing in the wings with Ms Molamphy and Ms Doherty, the conversations on the bed, lying behind the barricades on stage. We still had pressure though!

The bridge falling, the weight of the gates, bringing on the barricades in one go, the bed pulling the curtain and moving props with a full cast in the wings . . . I know at times all you could hear were frantic whispers of “Get out of the Way”, “Move Now” or “I’m gonna drop this, quick!”. We got it done, however and made Ms Ryan and Ms O’Dea proud.

So by the end of the four shows, we knew every word and song off by heart (with our own version of the lyrics). The odd night you might have seen a few backstage members sneaking into the back row for “One Day More”. When the show ended, we all lined up on stage and took our bow, finishing the finale with clapping hands and stamping feet. Without a doubt, backstage was the best aspect of ‘Les Miserables’ for me.

Sarah Fitzgerald

Coming
Next Year

'GREASE'

24th - 27th March 2009

Hard at Work

Can we fix it? – Yes we can!
ON THE STAGE . . .

Les Miserables

Anthony & Daniel prepare the bridge . . .

While Conor leaves us from it

Some lovely ladies & Darragh

One true lovely lady

Mr. & Mrs. Thernardinier

In full voice
International Irish Dancing Champion

On the 8th April this year I became the All Ireland and International Champion for the fifth time.

In the under 14 category there were 178 other competitors from around the world. The championships were held in Ennis Co. Clare. There were three rounds in the competition, one danced in light shoes that was the reel and two danced in heavy shoes the jig and a set dance called the Roving Peddler.

I have been a part of dancing all my life as I am taught by my Mum and Nana who run the Crean School of Irish Dancing. I have been very lucky to hold 4 Leinster and 6 Dublin titles. A lot of practice and hard work goes into dancing but there is also a fun side. My dancing friends from the Crean School and I have been so lucky to get the opportunity to dance in Euro Disney Paris and Disneyland Orlando. This was a wonderful experience. I hope to continue dancing for many years to come.

NADINE CANNON
Transition Year

Transition year 2008/2009 was a fun-filled memorable year for all who took part.

The Year began with talks from various groups about the different activities available in Fourth Year and what was to be expected of the year ahead.

One of the main events at the start of Fourth Year was the production of the Fourth year play 'The Field'. With weeks of preparation and a lot of hard work put into this production by everyone involved the play turned out to be a great success and received great reviews.

At the beginning of February we began our two weeks of work experience which gave us the opportunity to experience the nature and realities of working life as well as to identify the skills needed for particular jobs. Some students however missed out on the last day of work experience as on the 13th of February a group of 35 students, school staff and parents headed on the annual Fourth Year project to South Africa to build a feeding centre for orphans suffering with AIDS and to help out in Sacred Heart secondary school (the school with which Portmarnock Community school is twined with). As a member of the group of students who travelled to South Africa I felt it was a memorable trip. During the Easter break a group of students travelled to Norway for a week of skiing. There was wonderful feedback from the skiing trip to Norway.

Another big event in Fourth Year was the production of the school musical 'Les Miserables' - this production like the Fourth Year play involved a lot of hard work and preparation but on a slightly larger scale. It turned out to be a very successful musical and many were surprised by the musical and acting talents displayed by many of the students of the school.

Other events that took place in Fourth Year included the mini-company competitions, the marine biology trip, the trip to Glendalough, the trip to Glasgow, the surfing trip, driving school and the Gaisce Awards plus much more. As well as academic subjects Fourth Year also involves various modules which include film studies, visual arts, first aid, drama, self-defence and outdoor pursuits. These modules were all very enjoyable and I believe that we all learnt a lot from them. This year also gave students the chance to discover hidden talents which were uncovered in our different modules.

Overall Fourth Year was a great success which gave students the opportunity to develop and mature personally and also to make new friends and meet new people. We all had a great time and have many happy memories of Fourth Year. I would advise anyone taking part in Fourth Year to get involved in everything available to you and above all to enjoy your Transition Year.
We did our Transition Year work experience in Temple Street Children’s University Hospital. We began on the Monday morning by checking in with the Director of Nursing. We were given a brief tour of the hospital before being assigned to our stations for the day. During the course of the week we worked in various sectors of the hospital.

**Day 1:** We were stationed in St. Philomena’s Ward, which is the ward for terminally ill children. We were assigned to a nurse who showed us around the ward and explained to us the tasks we would be doing. We were taught all about the breathing and feeding monitors and we learned how to change and make the beds. We brought the kids to the playroom and to Radiology for X-Rays.

**Day 2:** On the second day we were stationed with the dieticians. We observed them as they did their rounds in the wards. Their work entailed monitoring the patient’s diets and ensuring each patient was receiving correct nutrition from their food.

**Day 3:** On Wednesday we spent the day in the Developmental Dysplasia of the Hip Clinic. This is where babies born with congenital dislocated hips go to be treated. We observed the consultants as they met with the parents of the babies. We then worked with the nurses helping to wash the babies and apply their bandages.

**Day 4:** On the last morning we were in the Radiology Department. In the morning we watched X-Rays being taken, and in the afternoon we observed patients having MRI and CAT scans taken.

Throughout the week we learned a lot about working life in a hospital.

**Danielle James and Sarah Peppard**
On the 14th January, the class of 4OM made their way into the museum of Collins Barracks for 9:45 a.m. When everyone had arrived we brought into a room full of artefacts. This is a project run by the Museum entitled “If things could talk” and we were divided into four groups and given a small box each containing approximately five different artefacts. Then we were in told, in our groups, to study the artefacts and discuss which one, in our opinions would be best suited to go on display in a Museum, to go to Conservation or are just replicas. The items in the boxes spanned several centuries such as dressmaker’s kits, love letters from the second World War and 1950s loafer shoes.

The group I was in, chose an old mobile phone for display and an old torn hat for conservation. One member from each group had to stand up and say which artefacts they chose for what and why. The phone was like a block, from the mid-1980s. It was very bulky and you couldn’t even text on it. I think in those days only businessmen had them. We decided to put the mobile phone in as our piece for a technology exhibition. It looked like something that would grab people’s attention at a museum.

Susan Deane, Alan Byrne and I were interviewed for our opinions on our experience and the article appeared in the Irish Times on April 22nd 2009.
We’ll be coming down the mountain . . .

GLENDALOUGH

Before we left for Glendalough we were not looking forward to it as the weather forecast from RTE was not too inspiring! We thought it would be an effort walking in the rain and snow but it turned out to be one of our best experiences of the year. Not as lucky as some of the other groups who got to hike in the sun, but there was still a great satisfaction when we made it back to the hostel at the end of day one! When you do the Glendalough trip it isn’t just hiking there is some time spent looking around the historic buildings in the area. When we got back to the hostel there was a race for the showers as there were plenty of tired and cold 4OM members. Once we had recovered we started to prepare dinner - some interesting aromas arose from the kitchen as the skills practised in Home Economics were put to good use! For once there was no hassle in getting a group of teenagers to bed as everyone was exhausted.

The second day the weather was not as bad as the snow slowed and the rain died down. The snow fight at the top of the mountain was probably the highlight of day two and an experience that would be difficult to repeat. The bus home was the quietest we’ve heard our class in a long, long time.

Glendalough ended up being a great experience and one to be recommended to all. Our two days in Wicklow were definitely some of the most memorable of Transition Year.

Eoin Burke, Susan Deane and Karl Kiernan

A helping hand  Braving the Elements
The annual trip to Scotland began late on a Friday as we travelled overnight on the HSS to Stranraer. Once we arrived we went straight to a two-hour training session with Celtic coaches. We battled gale-force winds and hailstones during what was a very enriching training session.

We piled into Pizza Hut after the training session for some sustenance. Not a sound could be heard as the pizzas were being wolfed down....

It was then onto the game. A six-goal thriller against Hibs saw Celtic finally emerge as 4-2 winners. Not even the constant rain could dampen the spirits of the Celtic fans.

Saturday night was an early night as everyone was just wrecked after the long trip the night before. The early night paid off though, as we were ready to go again on Sunday morning when we headed across to Edinburgh. The afternoon was whiled away in the History Museum and rambling around The Royal Mile and Princes St before making our way back to Glasgow. As we were all a little more energetic on the Sunday night we headed to ‘Xscape’ - an amusement arcade - where great craic was had by all.

On the way back to the boat we stopped in Girvan to pay a visit to our favourite Rangers supporters. A candy shop run by an elderly couple is one of the highlights of the trip every year.

Thanks to a large contingent of the Fifth Year students who by their enthusiasm created a brilliant atmosphere on the trip and ensured a great two days was had by all. Not forgetting of course, the Third and Fourth Year students who also contributed to an enjoyable weekend.

Thanks also to the teachers who gave of their time and accompanied the trip: Mr. Conroy, Ms. Delaney, Mr. Dempsey, Mr. Kozina and Ms. Malone.

“C’mon the Hoops!”

Mr. Curran
School in France

At the beginning of the school year I went to boarding school in France to improve my French. I was in the ‘Lycee St.Pierre’ in St.Brieuc. I stayed there for two terms from September – December with a break for ten days at Halloween which I came home for.

During the week I stayed in the boarding area. Unlike most French schools it wasn’t located in the actual school but about ten minutes away on the top floor of a primary school, Sacre-Coecia. I had my own room there which I could decorate in any manner I liked.

One of the first things I noticed about the school was the stairs- I needed to climb eight flights to get to my base classroom! School began at 8.10 everyday but finished at different times depending on the day, sometimes 3.55 and sometimes 4.50. On Wednesdays I finished at 11 and met my local contact from the association I came with (Living Language) for a lesson. He set work for me for the week, saw how I was getting on and corrected my work with me. Every day I had to learn ten new French words, put in their phonetics and write a sentence using them. I would also be given grammar and verb work to complete.

We had to be back at the boarding facility each day at 5.30 and would have dinner at 6.45. The boarding facility had a common room where we could watch television or work on the computers. At the weekends I stayed with different people from my class. I stayed with a lot of families, all very different. They would take me to do different things – go to the beach, go shopping, ice-skating, swimming and much more! It was an interesting insight into family life – the first girl I stayed with watched Japanese videos all weekend even though it was very sunny outside and another classmate’s mother made pillowcases out of dog hair!

In France you can have free periods, if you don’t have certain subjects. For these periods you can go to your base classroom, to the library, to the common room or to the permanance which is like supervised study.

I think this experience has helped me to mature greatly. I’ve made wonderful friends and have really improved my French. It has been a very positive experience.

LAURA DUNNE (40W)
Lillehammer, Norway - April 2009

On the morning of the 5th of April 2009, 53 students and 7 teachers travelling to Lillehammer, Norway, assembled in Dublin Airport hyped-up and all set for the much anticipated, exciting week of skiing ahead. There was an air of excitement as the students brought their baggage to the SAS check-in desk and held their breath whilst waiting for their bag to be weighed – 20kgs is used up very easily when carrying around snow boots, salopettes and various other forms of skiing paraphernalia!! Following the tedious job of checking-in we floated around the duty-free zone for a while to pick up any bits and pieces we would require for the flight i.e magazines, drinks and a whole lot of junk food. At approximately 12.05, flight SK04604 hoisted off the runway with 53 chirpy students onboard.

On arrival in Oslo, we were greeted by our bus driver Murken, a jolly chap who would take us to our final destination – Hotel Birkebeineren. Prior to our arrival at Hotel Birkebeineren, it was essential that we were fitted out with all of our ski gear at Hafjell Alpine Centre. After the assignment of skis, boots, helmets and ski poles we made our way to our way to the hotel that would be our “home away from home” for the next 7 days – Hotel Birkebeineren. Room keys were distributed and we were given some time to settle in.

The next morning we were awoken by the sound of the teachers drumming on our apartment door. We marched down to the hotel and polished off breakfast before setting off for our day of skiing.

On arrival at Hafjell we were divided into groups with each group having a different instructor and level of ability. Those of us who were beginners snow-ploughed down the bunny slopes whilst the more advanced of the group went straight to the red slopes before taking to the black ones. The morning lessons lasted from 11.15 to 12.45 and were tedious for those who had no previous experience of skiing. However, by the time the afternoon lessons were complete there were smiles all round as everyone seemed to be really getting into the swing of things. As the week progressed so did our skiing skills and soon even the beginners were taking to the black and red slopes like ducks to water.

Throughout the week we enjoyed many different forms of entertainment from Mr. Dempsey and Mr. Clarke’s magnificent renditions of “Grab and Go!” to swimming, bowling, Gran Torino, a “wild” disco, a quiz night, dinner with the instructors and a presentation of awards on the final evening.

Everyone enjoyed the trip immensely, new friends were made, new skills and abilities obtained and a new country explored. The experience was truly fantastic and we were lucky to have shared it with friends and class mates. The teachers; Mr. Conroy, Mr. Clarke, Mr. Dempsey, Mr. Mc Govern, Ms. Bolger, Ms. Malone and Ms. McGlynn and all of our Skiskole instructors were extremely patient and good-humoured on the trip making the experience as pleasant, enjoyable and memorable as possible.
DAY 1
Bright and early on an October morning forty students and four teachers met in Dublin airport to catch a 5am flight to Munich. Our plane was slightly delayed but soon enough we took to the skies and were looking forward to our few days in Deutschland. Once we landed and collected our bags we headed to a huge McDonalds for some sustenance. The two most remarkable things here compared to a Dublin McDonalds were putting in our orders ‘auf Deutsch’ and of course the free refills! For the French students among us this is where they started collating their German vocabulary with ‘Danke’, the first word to go on their list. When we were all full we headed to the Olympic stadium. This was a brilliant afternoon as we got to play football in the stadium and even got to run around the athletics track like the athletes did all those years ago during the 1972 Olympics. On our tour of the stadium we saw the changing rooms, a Jacuzzi which was the size of a swimming pool and a giant Fussball table.

We then caught a train over to the BMW museum. Here we saw loads of old cars, cars made from wood and cars like what you would see in Chitty Chitty Bang Bang. When we were done here we headed over to the TV tower. We got a lift some of the way but had to climb the last bit to the top. The views here were so amazing that some of us could feel our ears popping. We looked out over all of Munich under the night sky which is a pretty impressive view with the BMW symbol being one of the major landmarks that we could make out.

We then headed to our hostel and got settled in. There were between four and six of us in a room with all the girls rooms located near each other and the boys rooms near each other. A security guard would regularly patrol the corridors and bang on the door if he thought any room was getting noisy! We had our dinner that night in the hostel before heading to the disco there. A good night was had by all and everyone slept pretty soundly that night after the long day.

DAY 2
Every day in Germany started early just like the schools there! On Day 2 we headed to the Concentration Camp at Dachau which was the very first concentration camp that had been set up. It was very foggy on the day which really did set the scene for how miserable life must have been there. It was upsetting there as the place was very dull and we saw some pictures of the people who spent time there, all looking very malnourished and sad. There was a banner hanging there which in five different languages said ‘Never again’. As we entered the camp there was another sign which read ‘work to be free’ / ‘Arbeit macht frei’.

We ate again in the hostel that night before heading bowling which was great craic with Ellen’s team proving victorious!
DAY 3
Up early again this morning before heading on a two hour bus drive to Neuschwanstein. This is the castle which Walt Disney copied for his fairytale castle in Eurodisney and Disney World. The rain was pretty heavy on the day but that didn’t dampen our spirits. We rode up on a horse-carriage to the castle which was unfinished on the inside. It was late in the evening, about 19:00, when we got back to the hostel but we all have fond memories of travelling on the bus and the games we played. We ate in the hostel again that night before heading again to the disco. There were other groups there that night and we all had great fun around the smoke machine!

DAY 4
Today was another amazing day when we headed to the Salt mines in Salzburg. These have to be seen to be believed! We rode on a little train while we were there, went down slides and had a trip in a boat on the mirror river. From there we went to see the garden from the Sound of Music. We had the choice today where to go for lunch and had plenty of time to shop in Salzburg. It was quite a historic day in that we also saw the house where Mozart was born.

DAY 5
So hard to believe that it was our last day and that our time in Germany was coming to an end. For our last day we did a walking guided tour around Munich which was great as we really got to see the city. We looked at a number of churches including the one with the devils footprint. We saw the locals performing tricks on their bikes while on steps. It was then time for lunch and some shopping before heading to the airport.

We all agree it was a fantastic few days and for some of us the best holiday we’ve ever been on. Thanks to all the teachers who organised the trip and made sure we came home with some memories to last us a lifetime.

Danke Schon Frau Gaffney, Frau Cahill, Frau Kenny und Herr Maynes!

Ruth Devlin, Ellen Fitzpatrick, Katie Healy, Angel Lo & Rose Upton
SOUTH AFRICAN PROJECT

To sum up a brief account of how South Africa went has been quite difficult, simply because of the fact that I personally don’t think there are enough words in the English language to capture the experience I had over what was a blissful two weeks. From the beautiful scenery to the even more beautiful people, the town of Lusikisiki was filled with a love you couldn’t bypass. From the moment we drove into Sacred Heart School and were greeted by so many children wanting so eagerly to say hello and know our names, was the moment that I knew this was going to be the best two weeks of my life.

I couldn’t but admire how wonderful these kids were with their everlasting smiles, warm hospitality and marvellous talents for song and dance. To see a group of young teenage girls sing in such perfect unison and harmony and not to mention unaccompanied and sound better than anything I’ve ever heard, brought tears to many of our eyes.

Each morning, whilst driving to school we would receive endless smiles and waves from each person we passed. I was overwhelmed by how kind hearted and generous the people of Lusikisiki were. What I found so hard to grasp was the hardship in some of the towns we drove through but nevertheless the high spirits of the people that filled them was inspiring.
SOUTH AFRICAN PROJECT – contd.

There was a system set up each night where every one of us could choose which area we would like to work in the following day. This included jobs such as, Medical, Construction, Art, Science, Music etc. The structure we had in place worked well as everyone got to try out a variety of different areas. Most of the time, I worked with anything relating to art. There were a few classrooms that we transformed from dull, bleak rooms to cheerful learning environments filled with mesmerising colours and vivid images. The children and teachers were in a state of awe at the bright pictures strewn across their normally bare classroom walls.

On our eighth day, there was a slight bit of confusion about a mass being held in a town not too far from where Sacred Heart School was situated, because no one really knew whether it was still on or not, this resulted in only a small number of us attending it. It was easily the most fantastic mass I’ve ever had the privilege to be at. We entered the small, cosy church to an extraordinary sound of beautifully harmonised voices and contagious rhythmic clapping. Their devotion and strong belief in God was amazing. They welcomed us in with open arms and sang their way through the whole length of the mass. At the end they thanked us for coming, and for our efforts in helping South Africa in the tough struggle it faced and asked would we be able to share with them some of our own music. We were slightly apprehensive to follow, considering their remarkable performance but decided to sing a few songs we had prepared before coming out. One of them being, A Song For Africa, which was written by Paul Redmond, a man who helped out hugely with all the aspects of music and was assisted by Aisling Glover, a student on the trip.
SOUTH AFRICAN PROJECT – could.

After a breathtaking twelve days in Sacred Heart School, we were invited to a going away party where the children presented us with a spectacular show of song and dance after which we were served a lovely meal. The local bishop (Bishop William Slattery) who happened to be from Co. Tipperary and the principal both gave lovely speeches filled with gratitude. One of the most interesting things of that day though, that I will never, ever forget, was a Tipperary man speaking one of Africa’s native languages called Xhosa, fluently. An experience, certainly needing to be witnessed to be believed.

Moving onto our journey to Cape Town, unlike last year’s group, who went to Cape Town at the beginning of the trip, we left it until last. It was an extreme culture shock after flying from Durban into Cape Town. Just outside the town there were fields filled with shacks for houses. It was unreal to think that shanty towns could exist straight outside such a modern, wealthy City. We got a boat out to Robben Island where the great Nelson Mandela served a gruelling twenty seven year term of imprisonment due to his membership of the ANC (African National Congress) a rival banned political party where the Africans sought to abolish the apartheid. We also got to visit the wonderful, Table Top Mountain and its fascinating views.

South Africa ’09 was most definitely the best experience in the World, and I’m almost positive I can speak on behalf of everyone else when saying so. We all know though that it would not have been the same or even happened without the fantastic Mr. Fitzgerald, a big, big thank you for all your efforts and hard work to make this trip an experience of a lifetime for all of us. I’d also like to thank all the teachers, builders, doctors and parents who accompanied and helped us throughout the two weeks. We couldn’t have done it without you.

KATIE KEEGAN
“You can’t stop the waves, but you can learn how to surf”

During the first month of Fourth Year, I along with thirty other students went on the Surf Trip to Louisburg, Co.Derry. When we were first told about this, everyone was really eager to go so securing a place was a matter of being the first to hand in a deposit. Being only a two day trip, preparing for it was easy. We were due to leave on September 25th.

We arrived at Heuston Station early Thursday morning. With a three hour train journey ahead, we all just wanted to go because we were so tired. We boarded the train and took our seats, all excited for what would happen when we arrived. When we got to Co.Mayo, we got on a coach and headed straight to the beach. Upon arrival, we got a speech on what was going to happen that day and the next day from our surfing instructors. We then got our wet suits on and headed for the waves. To start off, we practised on the sand to make sure we understood the basic technique. Eventually we got into the water. Starting off was difficult like anything but when you got the hang of it, it was very enjoyable. After several hours we headed back to our hotel to get our rooms and have lunch- soup and sandwiches. Later on when we finished lunch we went back down to the beach again for another while. With most people pretty well standing, this meant it was a lot more fun and the waves were huge! Once again we made our way back to the hotel. We all had time to relax and get dressed before we went back downstairs for dinner which was a choice of roast beef or pasta. At this point, all of us were wrecked and it was not long before people went back up to their rooms.

The next morning we had to get up early once again. We all had breakfast, packed our bags and went back down the beach for our last surfing session. The second day it was a lot more cold and windy which meant bigger waves! We also had a competition, as it was the last day, for longest wave, best bail out etc. I wasn’t successful in any of them though!

After saying goodbye to our surfing instructors we headed for the train station but stopped at Croagh Patrick. We only walked for about twenty minutes before coming down again to get into our minivans to go back to the station. Just making the train with five minutes to spare we continued our three hour journey back home.

Despite it being only two days, it felt longer. Such a short trip but it was packed with activities and memories. If I had the chance to go again I wouldn’t give it a miss. So for those of you who are lucky to be in Fourth Year, I really recommend it. Surfing is an experience you won’t forget.

John Breen

John & Jack show how its done
Sports Awards 2008 / 2009

Foreword – Mr. O’Cearra

THIRTY YEARS A GROWING 1979-2009

Portmarnock C.S., its pupils past and present and its staff can look back with pride on its sporting history and achievements over the past 30 years. What sets P.C.S apart is the range of sports offered to students, both on the P.E. programme and in the area of extra-curricular activities. While participation is a prime aim and part of the overall ethos of the school, the success of various teams at every level is noteworthy. County, Provincial and National titles have made their way back to Portmarnock in many different sporting disciplines in both individual and team events.

All Ireland success in the area of Volleyball (Senior Boys), Basketball (U16 Boys), Golf, Girls Gaelic Football (Senior Finalists) and many individual athletic and swimming titles have been recorded. Leinster titles in many areas including Senior Boys Soccer (twice), Senior Hurling, Senior A Camogie, Senior Girls Gaelic Football and U16 Boys Gaelic Football have also been recorded.

Dublin titles have come to P.C.S in many areas too numerous to mention with the Dublin Senior A Gaelic Football title in recent years being one of the most satisfactory. In recent years Rugby has been introduced and has made huge progress. This year they reached the Boys Senior Leinster Cup semi-final. A balanced education is all encompassing and in the minds of the young people their achievements will leave an indelible impression on their minds which will be remembered, recalled and relived even with their own children for many years to come.

Tá na triocha bliain seo romhainn níos dúshlánaí agus níos cinniúnaí fós ná an t-am atá imithe tharainn. Tá sé dhualgas ar an gcóras oideachais tré chéile na haimhinní a chur ar fail le go dtiocfadh na micléinn in imhre ar chúirt agus ar pháirc na hime arth a chomh paiteanta leis an seomra ranga. Ná ligimis i ndearmód fóbaíthí na n-oídí a treorú an aosa leidinn i ngaisce agus i gcios היא an spóirt. Ta gaiscé spóirt na scoile seo dhá fhormlíte in aigne ár n-iaršcoláírí ar fud chriocha an domhain go dóilim. Ná ceiltear a ndeis orthu siúd a bhuifís rása na scoile le rith fós acu san am atá romhainn le go bhfuaighidh samhlaíocht agus méid a ngaisce a gcéadfaí ar uair sháraithe na cinniúna.

Just some of the silverware won by our athletes this year
Mr O’Riordan opened our annual sports awards night by welcoming all present and with a special welcome being extended to the members of Portmarnock F.C., Naomh Mearnóg, Malahide Rugby Club and Rangers Basketball Club. As Mr O’Riordan read through the list of sports currently being offered he thanked the huge efforts of Mr O’Cearra and all staff members that allow for all these opportunities for students to exist. He also spoke of the huge importance of sport in students lives and not just for the countless health benefits, but also of the valuable life lessons that it teaches. Learning both how to deal with victories and defeat will stand to students throughout their lives. This is a valuable skill possessed by our special guest on the night, Mr. Eoin Rheinisch.

Eoin began by showing a video of himself in action in the 2008 Olympics in Beijing. He very much described how sport is full of ‘up-and-downs’: he had to compete against his own brother to win a place in the 2004 Olympics in Athens, he was disappointed not to win a medal in Beijing but also appreciated what an achievement it was to finish 4th, he described a life of no alcohol or chocolate, a poor social life, ice baths!, and strict diets but also a life of feeling fit and enjoying good health, improving self confidence and self-esteem, social skills and resilience.

Our victorious Under-14 Hurlers
BOYS BASKETBALL

Mr Westbrooks began the main part of the night with the presentation of awards for basketball. Mr Westbrooks, who was a member of the Irish Basketball Team from 1991-1996, along with his son Michael coached the Boys Basketball teams this year.

<table>
<thead>
<tr>
<th></th>
<th>1st YEAR</th>
<th>2nd YEAR</th>
<th>U16</th>
<th>U19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Improved Player</td>
<td>Jordan Oglesby</td>
<td></td>
<td>Gavin Cusack</td>
<td>Ciaraan Stanley</td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Jamie McCluskey</td>
<td>Evan Davis</td>
<td>Conor Dillon</td>
<td>Shin Fukusawa</td>
</tr>
</tbody>
</table>

The Senior team reached the Semi-Final of the All-Ireland ‘B’ Cup. Despite the loss, Shin Fukusawa received the MVP award for the semi-final game. The team were also runners up in the East Region league competition losing out to the eventual All-Ireland winners, St.Aidans.

GIRLS BASKETBALL

The girls basketball teams this year were coached by Ms Bolger, Rob Taylor and Catherine Connolly.

<table>
<thead>
<tr>
<th></th>
<th>1st YEAR</th>
<th>2nd YEAR</th>
<th>U19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Improved Player(s)</td>
<td>Ina Caul / Caitlin Glover</td>
<td>Jennifer Byrne</td>
<td>Aisling Coughlan</td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Megan Connolly</td>
<td>Robyn Keane</td>
<td>Jessica Gibson</td>
</tr>
</tbody>
</table>

The First Year girls had a very successful run reaching the All-Ireland Quarter Final in the League Competition. This was an unbelievable achievement as prior to this year our first and second year teams had reached the Dublin final on numerous occasions and lost to our arch rivals Newbridge. Finally this year our time came to get our revenge.

Unfortunately after three long consecutive matches on a rainy Tuesday in Waterford the girls successful run came to an end in the All Ireland Quarter Finals. Well done to all and looking forward to further successes next year.

Jessica and Aisling received their U19 awards not only for their efforts this year but also their dedication to the game over the last six years.

Sweet taste of success . . .
1st Year Girls

Senior Boys
GIRLS SOCCER

<table>
<thead>
<tr>
<th>U14</th>
<th>U16</th>
<th>U18</th>
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</thead>
<tbody>
<tr>
<td>Most Improved Player</td>
<td>Jennifer O’Keefe</td>
<td>Julia Payeras</td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Fiona McGuinness</td>
<td>Katie Hanley</td>
</tr>
</tbody>
</table>

U 14 – MR MACDERMOTT
The U14 girl’s soccer team were drawn against Loreto Balbriggan, Loreto Swords, St Josephs Rush and Skerries Community College in the league. We lost to Loreto Balbriggan and Skerries, drew with Loreto Swords and got a walkover from Rush. Loreto Balbriggan defeated us in the cup. We also entered two teams in the Dublin North 1st Year Girl’s Futsal with one team progressing to the Dublin finals. We had a very inexperienced team this year, with 16 of the panel of 18 girls under 14 again next year.

U 16 – MR . BEDFORD
The team got off to a flying start to the group stages of the league with a comprehensive victory over Loreto Swords at home. Among the scorers were Shauna Cummins and Sarah Rowe. That was followed by a narrow defeat away to Loreto Balbriggan, the eventual group winners. Although not so impressive on the road once they were back at Portmarnock the U16’s took apart Trinity Comprehensive with a 8-1 trouncing. Most Improved Player, Julia Payeras who joined us from Spain, made a huge contribution while once again the backline was solidly marshalled by Player of the Year, Katie Hanley. With this second victory, qualification to the knock-out stages was sealed.

There were high hopes for the team to progress further once St.Lomans of Mullingar were disposed of. However, the team again faltered away from home. An injury to star forward Shauna Cummins added to the team’s woes in the second half while the usually formidable midfield of Kim White and Sinead Redmond struggled to contain their impressive opponents. Outstanding saves were made by Lucy Travers yet the team finished the day defeated and out of the competition for 2009-2010.

However the core of the team developed a great understanding through the series of matches and remain together to compete this year at U18 level and hopefully go two stages further and bring home the silverware.

U 18 – MR CURRAN
The Senior Girls reached the Dublin Final in the Futsal competition.

Gillian, Katie, Jennifer, Fiona, Kim & Julia with their awards
BOYS SOCCER

U-13 MR FORDE
Our U-13 team, coached by Mr Forde, had a great year in the Futsal competition. They qualified as the Dublin representative to the Leinster finals in which a last minute goal kept the team from qualifying for the Leinster final.

U-14 MR MACDERMOTT
Our U14 team this year, coached by Mr MacDermott, had a great year and were narrowly defeated in the Dublin Fingal U14 Futsal final. Three teams were entered, with one reaching the final. The team played three matches in the league, losing narrowly at home to St. Declan’s Cabra, comprehensively beating Ard Scoil LaSalle, Raheny at home, and drawing away with local rivals Malahide, the reigning U13 All-Ireland champions. Unfortunately we were missing some key players to injury in the first match. Our performances in the next two games suggest this team has a very bright future. In the cup, we got to the quarter-finals losing narrowly in a very exciting game to De La Salle, Dundalk.

<table>
<thead>
<tr>
<th></th>
<th>U13 - Mr Forde</th>
<th>U14 - Mr MacDermott</th>
<th>U16</th>
<th>U18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Improved Runner</td>
<td>Govan-Joliffe Byrne</td>
<td>Shane McKenna</td>
<td>Luke Maher</td>
<td>Stephen McHale &amp; Nathan Mullins</td>
</tr>
<tr>
<td>Player(s) of the Year</td>
<td>Jordan Briggs</td>
<td>Sean Colgan</td>
<td>Ian O’Meara</td>
<td></td>
</tr>
</tbody>
</table>

U-16 MR MURPHY
The U16 Boys Soccer team coached by Mr Murphy had a great season and reached the Dublin Colleges Final where they lost to St. Benildus (4-2). The players were presented with their medals on sports night. They won seven from ten cup and league games.

The team came through the group stages of the competition by beating St. Declans College (3-2). This game was very close and both teams had to win to get into the last sixteen, after both schools lost their opening games to St. Fintans. This win boosted the team’s confidence and from this game, their great run started.

They beat Benevin, Ard Scoil La Salle and Templeogue on the run up to the final with the most exciting game being against Ard Scoil La Salle in the quarter final. Both schools put in a great effort that day and were dead-locked at 2-2 after extra time. It went to penalties and Darren Greene saved two to put Portmarnock through.

U-18 MR BREEN
Mr Breen, who coached the U18 team this year, applauded on the night the skill, hard work and leadership qualities shown by the team. Many of this team, who last year were Dublin and Leinster Champions, are now leaving PCS and were wished the best in their future playing careers.

Members of the U-16 Team

Nathan & Stephen with their awards
GIRLS GAELIC FOOTBALL

One team was entered this year at U14 level and were coached by Mr McNeive and Ms Kennedy.

Despite early defeats by teams from Colaiste Bride, Clondalkin and Coolmine Community School, the U14 girls look promising for the coming year. Some are involved with club teams or indeed county level. We are hoping for a good turnout at training next year so as we can improve and display our true talents on the football field.

<table>
<thead>
<tr>
<th>Most Improved Player</th>
<th>Kim White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Player of the Year</td>
<td>Fiona McGuinness</td>
</tr>
</tbody>
</table>

Fiona & Kim with their awards

CAMOGIE

Teams were entered at Junior and Senior levels and coached by Ms Magner and Ms Hanafin. The coaches spoke of training a lovely group of girls for the school Camogie team. Despite being in a very challenging group the Senior team succeeded in winning the Dublin Schools final.

<table>
<thead>
<tr>
<th>Most Improved Player</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Player of the Year</td>
<td>Jennifer Byrne</td>
<td>Caolilhionn O'Callaghan</td>
</tr>
<tr>
<td></td>
<td>Ruth Molloy</td>
<td>Miriam Twomey</td>
</tr>
</tbody>
</table>

Smiles all round!

And again!

In the thick of it!
HURLING

Teams were entered this year at Juvenile and Senior levels coached by Ms Forbes, Ms Hynes, Mr Feeney, Mr Forde and Paddy Gorey from Naomh Mearnog. A very successful year for the sport saw us winning the Dublin Colleges Final at U14 level and we were finalists at Senior Level loosing by a narrow margin.

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<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Most Improved Player</td>
<td>Denis Redmond</td>
<td>Conor Monaghan</td>
</tr>
<tr>
<td>Player(s) of the Year</td>
<td>Philip Mariotti</td>
<td>Eoin Fitzgibbon / Michael O’Donoghue</td>
</tr>
</tbody>
</table>

_U-14 Dublin Champions_  
_Captain Carthy_

**U18**

The senior hurlers had a hard fought victory in the semi-finals on a rainy day in DCU. They had goalkeeper, Gary McDonald, to thank after a last minute save kept them in the game before Jamie Travers scored the winning point. The final against St. Marks of Tallaght was very close throughout the game but unfortunately we ended on the losing side by two points.

_Denis & Philip on Sports Awards Night_  
_Michael & Conor with their awards_
GAELIC FOOTBALL

We entered teams at U14, U16, U18 and First Year competitions. Teams were coached by Mr Clarke, Mr Forde, Mr Conroy, Mr McNiece, Mr McGovern and Paddy Gorey. While we have been very successful over the years at U16 and U18 levels we made history this year by winning the U14 for the first time completing a double with our U14 hurlers. Our Senior A team reached the Dublin Colleges Semi Final.

U14

Our U14 team were hugely successful this year and won the Dublin title for the first time in the history of the school. Coached by Mr. Clarke and Mr. Forde, after qualifying from a tough group we came out on the right side of a goal fest in the semi-finals. The final pitted us against Chanel College, a team who had beaten us in the group. In a tight game we needed extra time to overcome Chanel College, with Aaron Mulvey and Shane Carthy providing the majority of the scores. The team went on to make the Leinster final where we lost out to Dunshaughlin but a fantastic year for the team and well done to all!

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</thead>
<tbody>
<tr>
<td>Most Improved Player</td>
<td>Barry Shearman</td>
<td>Niall Murphy</td>
<td>Paul Hendrickx</td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Shane Carthy</td>
<td>Conor McMahon</td>
<td>Ben Rheinhardt</td>
</tr>
</tbody>
</table>

U-14 Dublin Champions with Mr. Clarke

U16

Portmarnock Community School’s U16 Boys Gaelic Football team unfortunately failed in their attempts of becoming Dublin champions for a third year in row.

After a good group campaign including wins over Colaiste Cholm and Beneavin College Portmarnock were narrowly defeated by Maynooth in the Dublin semi-final.

Niall & Conor with their U-16 Awards
Gaelic Football (Contd.)

U18 – Mr McGovern and Mr McNeive
The senior team had a mixed year of fortunes over their intense playing season. They were entered in two competitions; the Dublin A championship and the Leinster A championship.

The Dublin championship involved playing four preliminary games against all other teams in the competition, in order to eliminate one team and sort out rankings for the semi-finals. The team’s first outing was against local rivals Malahide Community School. A comprehensive victory was recorded on home ground. A promising year seemed on the cards. Next up was a trip to the south side to face Colaiste Eoin. This proved to be a tricky encounter, but due to hard perseverance and some excellent score taking (most notably a left footed point from Michael Gibbs), the team emerged with a one point win.

St. Declan’s Cabra were the next opposition. The team went into the game full of confidence, but never managed to click together on the day. Coupled with some bad wides and loosing vice captain Colm Fahy in the first two minutes, Portmarnock lost their first game of the season.

Just before Christmas, the first round of the Leinster A Championship began. Portmarnock were drawn against Franciscan College, Gormanstown, in the first round. This team have a huge history in the A competition and had a number of Meath minors in their ranks. This never unsettled the Portmarnock boys, and they were determined to stamp their authority on their home pitch. An excellent all round team performance with some tight defending and devastating attacking resulted in a three point win for the home side.

For the last game of the Dublin A preliminary round, Portmarnock travelled to St. Benildus College. A very under strength side, let the opposition storm into a seven point lead. Although a much better second half performance raised spirits, Benildus managed to hang on for a win.

These results meant that Portmarnock would face St. Declan’s Cabra in the Dublin semi-final. Before this match was a small matter of the 2nd round Leinster championship. As luck would have it, the draw meant that Portmarnock would face old rivals St. Benildus. The team were geared up for getting revenge after their first game against Benildus. This was not to be however, and St. Benildus ended up convincing winners.

After regrouping and refocusing their training efforts, the team prepared for their Dublin A semi-final. The management tried a few positional changes and things seemed to be improving. A late Friday evening “friendly” against a strong St. Vincent’s minor team vindicated the changes and the team were looking in good shape ahead of their semi-final.

The game was held in perfect conditions in the DCU sportsgrounds. Nerves were on show as the team knew this was a do – or – die game. A good first half performance was slightly overshadowed by a few lapses in concentration which meant that the team went in behind by three points. Unfortunately the injured Richard O Driscoll could not continue for the second half. St. Declan’s got off to a great start by scoring a goal in the first minute. Portmarnock could not get a grip on the game and were playing from behind for the remainder of the game. So the hopes of retaining the Dublin A title disappeared in under half an hour. It was a brave performance by Portmarnock but unfortunately the Cabra boys just proved to be too strong. John Boyle gave an outstanding performance in the unfamiliar position of wing forward and Kevin O’Brien showed great leadership at centre back. The team was led by Ben Rheinhardt who was a great captain.

The team should be hugely proud of their achievements over the year. They committed to a huge effort, both in terms of training and time spent working on the individual aspects of their game. They all became very well acquainted with the fit frame, and the sight of training poles, cones and ladders never dampened their enthusiasm towards seeking to improve their and the team’s performance. The team all grew as players from being exposed to the high standard of football in the A level competitions. Although the team were hugely disappointed with loosing the semi-final, they all were grateful for the opportunity to play as a team together. The players can be proud of their efforts throughout the year and hopefully 2009-10 will be a little more successful.

For the sixth year players, these competitions were a final opportunity to play together as a school team. They can now look forward to a bright future in Gaelic football with their various clubs.
RUGBY

Teams were entered at Junior and Senior Level and coached by Mr McGovern, Mr MacDermott, Ms Molamphy and our external coaches Christian Stemmet, Rob Conway and Jack Hanratty who show immense hard work and dedication throughout the year.

The Junior Boys Rugby team had a good run in the Leinster Schools Development Junior Cup this year. In the first round, we beat Drogheda Grammar School 47 points to nil in Drogheda. We got a walkover from St Oliver’s CC Drogheda in the second round and played Dundalk Grammar School in the quarter-finals. In a thrilling contest, an excellent Dundalk team edged it 29 points to 24. We believe that this team has huge potential and we have high hopes for them at senior level.

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<tr>
<th></th>
<th>U16</th>
<th>U18</th>
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<tbody>
<tr>
<td>Most Improved Player</td>
<td>Craig O’Neill</td>
<td>Joe Corish</td>
</tr>
<tr>
<td>Player(s) of the Year</td>
<td>Conor Dunne</td>
<td>Rocco Mulvey &amp; Johnathan McDunphy</td>
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</table>

The senior boy’s team entered the Leinster Schools Development Senior Cup and played St Mary’s, Drogheda in the first round. On the day, St. Mary’s were the better team winning 28 points to 14. In the Plate competition, we were drawn against Drogheda Grammar School, we were drawn against Drogheda Grammar School. On a wet windy day, Drogheda Grammar played the conditions better, winning 12 points to 7.

Johnathan, Conor, Rocco, Craig & Joe with their awards
GOLF

Coached by Mr Fitzgerald special awards went to Mark Nolan and David Smith for their dedication.

ANNA COURTNEY (40W)

I started the year getting coached 3-5 days a week for the Autumn / Winter months. I then began doing trials for the Leinster Girls U18 team which I managed to get selected for. The Interprovincial matches were on in Woodenbridge for one week at the beginning of April with the four provinces playing matchplay against one another. By the time the month of May came around I was getting ready to play in a number of championships. I played in the Munster, Connaught, Ulster, Leinster, Midlands and Irish Girls Championships and a number of scratchcups and the Leinster Ladies Championships. I started the year playing off a handicap of 8 and have finished playing off 4 so over all it was a very successful year for me.

HOCKEY

Under the eye of Ms Geoghegan there was a team entered at Junior Level in hockey this year.

<table>
<thead>
<tr>
<th>Most Improved Player</th>
<th>Cathy Prior</th>
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</thead>
<tbody>
<tr>
<td>Player of the Year</td>
<td>Laura O’Dwyer</td>
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</tbody>
</table>

Ms Geoghegan spoke of how the team were a pleasure to train for the year. Cathy Prior won her award for her dedication to the game and her willingness to learn. Laura O’Dwyer was awarded player of the year as she has shown herself to be a player who can take up any position on the field but also shows tremendous dedication to the game.

Fun at training

Laura O’Dwyer with her award
VOLLEYBALL

A group of girls came together in September of 2008, passionate about the game of volleyball, to proudly represent P.C.S in the All – Ireland Competition (C Division).

Despite the fact that many of the girls were inexperienced, the hard work and pre-school training sessions paid off. The team reached the semi-finals and came 3rd, losing to Manor House, Raheny by only two points in the last set.

All the team members were happy with what they’ve achieved and they’re looking forward to progressing further in the competition next year. Unfortunately the girls will lose a very important player – Denisa – who was one of the most dedicated players and who was their team captain. Her efforts will be forever remembered and appreciated.

Referees: Sarah Mahood, Kim Francis

Players: Olga Budzygan, Miriam Twomey, Laura Murphy, Naomi Andreucetti, Danielle Bruen, Aoife Deegan, Giorgia Finlay, Louisa-May Hanrahan and Denisa Dzulova

Olga Budzygan

Mr McNie was kept busy this year with teams entered at the following levels: Senior Girls, Second Year Boys, Second Year Mixed, Second Year Boys, First Year Boys, First Year Girls, First Year Boys and Girls

<table>
<thead>
<tr>
<th></th>
<th>First Year Boys</th>
<th>Second Year Boys</th>
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</thead>
<tbody>
<tr>
<td>Most Improved Player</td>
<td>Timmy McDonald</td>
<td>Sean O’Brien</td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Marcel Wasko</td>
<td>Conor McLoughlin</td>
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</table>

Timmy McDonald

Conor & Sean with their awards

Olga with the Louise Fitzpatrick Cup

<table>
<thead>
<tr>
<th></th>
<th>First Year Girls</th>
<th>Second Year Girls</th>
<th>Senior Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Improved Player</td>
<td>Fiona McGuinness</td>
<td>Laura Murphy</td>
<td></td>
</tr>
<tr>
<td>Player of the Year</td>
<td>Emily Kremers</td>
<td>Sinead Deegan</td>
<td>Denisa Dzulova</td>
</tr>
</tbody>
</table>

Denisa & Laura were happy on the night

Senior Girls
SPIKEBALL

Hey, Ian and Kim here, we are going to talk to you about Spike Ball. In 2008/2009 P.C.S had its first ever spike ball teams. A lot of people think that Volleyball is different to Spike Ball but in fact the only thing that is different is the name! The name Spike Ball comes from the name of a move used during the game when you ‘spike’ the ball downwards to score a point. Volleyball is just the main name of the game and is used for the name of the match ball.

For every team there are 6 players. Whilst playing a game the team must have 4 players on court, and 2 on the bench. The formations of the teams are in a square, one at each corner of their half. Every time a team scores points in a row, the last person to serve (person at back right of the teams half) would then come off so a person from the bench gets a turn to play. The game consists of two halves - 10 minutes on each side of the net.

In order to score a point a member of a team must catch the ball coming towards them. That player must not move their feet off the ground, and then they throw it up to the next player. That player will ‘volley’ the ball upwards which means bounce the ball above their head once. Then another player will then ‘spike’ the ball over the net down onto the other teams half to score a point. But the opposition can stop their opponents scoring by blocking their shot. The team trying to block the spike must jump up with their hands above their heads putting them in front of the ball. If done correctly the blocking team will counteract the shot, the ball will go back to the spiking team and hopefully score by hitting the ground. The points that are scored in the first half are accounted for and are reset in the second half. The teams then have to build up their points from scratch. The team with the most points added from the first and the second half wins the match.

All teams were entered into competitions. The 1st year mixed team, 2nd year mixed team and 2nd year girls all succeeded in getting all the way to the final tournament in UCD. All of the teams played their very best but unfortunately did not win. Hard work and dedication was put in at lunchtime training sessions by the players for the competitions. Hard work and dedication was also put in by the team’s excellent coach Mr. Mc Neive and mentors from the senior girls volleyball team.

1st year boy’s spike ball team: Govan Jolliffe-Byrne, Timmy McDonald, Marcel Wasko & Conor Kennedy

1st year girl’s team: Sarah Kelly, Emma Whelan, Katie Whelan & Emily Kremers

2nd year boys team: Ian Briody, Jack Morrison, Adam McCabe, Karl Kiernan, Shane O’Reilly, Jamie Mullins, Niall Murphy, Conor O’Sullivan, Sean Mangan, Adam Costello Doherty, Conor McLaughlin & Jamie Johnson

2nd year girl’s team: Kim White, Fiona Mc Guinness, Angel Lo, Emma Deegan, Sinead Deegan, Rachel Boyle, Ruth Molloy & Jennifer Byrne

There was also a 1st and 2nd year mixed team.

Ian Briody & Kim White

**Spikeballers with their Certificates**

**Ian & Kim**
CROSS COUNTRY
The Cross Country club had another successful year coached by Ms Malone and Ms O’Dea. We competed at all age levels and at a number of championship races. The year began in Drogheda in October at the St.Joseph’s Invitational where the First Year girls made a big statement of intent by winning First in the team event. It was also a successful day out for the Senior Boys. The highlight of the year for the club was once again in the Phoenix Park in November, at the Community and Comprehensive Championships which the school successfully organised for the Second Year running. A big thank you to everyone who help make the competition such a great event.

<table>
<thead>
<tr>
<th>Most Improved Runner</th>
<th>Junior Female</th>
<th>Junior Male</th>
<th>Senior Female</th>
<th>Senior Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deirdre Corish</td>
<td>Lisa Boyle</td>
<td>Andrew Maher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Runner of the Year</td>
<td>Kate Hawkshaw</td>
<td>Eoin Shiels</td>
<td>Emer Tansey</td>
<td>John Boyle</td>
</tr>
</tbody>
</table>

ATHLETICS

<table>
<thead>
<tr>
<th>Most Improved Runner</th>
<th>Junior Female</th>
<th>Junior Male</th>
<th>Senior Female</th>
<th>Senior Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aine Fagan</td>
<td>Barry Shearman</td>
<td>Sarah Hawkshaw</td>
<td>Daniel Doyle</td>
<td></td>
</tr>
<tr>
<td>Best Runner</td>
<td>Ina Caul</td>
<td>Sean Greene</td>
<td>Aisling Drumgoole</td>
<td>Gary Corrigan</td>
</tr>
</tbody>
</table>

Here come the girls . . .
Another successful day in the Phoenix Park

Our athletes after their massive Silverware haul in Santry
FIFTH YEARS 50B

Back Row L – R: Patrick Flood, Sean Grace, Cillian Haugh, Neill Byrne, Darragh Rogers, Conor Wallnut, Daniel Daly
Second Row L – R: Darragh Coates, Jessica Brangan, Lauren Andrews, Emma Roche, Niamh Bellew, William Groves
Front Row L – R: Alex Byrne, Orla Convery, Eleanor McGuinn, Holly Power, Sarah Hamilton, Catherine Cullen, Stephanie Dillon
FIFTH YEARS 50C

Back Row L – R: Adam Dunne, Jamie Rowe, Stephen Delaney, Colin Murphy, Daniel Malone, Robert Mulpeter, Adam Keogh
Second Row L – R: Jamie Travers, Kyle Fenelon, Conor Traynor, Cian Flannery, Tomas Bell, Alex Foran, Ciaran Finnegan, Ciaran O'Connor, Sean Quinn
Front Row L – R: Ashleigh Jones, Rachel Killen, Jennifer Fagan, Laura Power, Olga Bazdygan, Aoife Murphy, Sarah O'Flaherty, Kate Ryan, Kim Francis, Karina Byrne
FIFTH YEARS 50D

Back Row L – R: Barry Sweeney, Paul Hendrick, Ciaran Reilly, Sean McKiernan, Robert Martin, Neil Byrne, Ryan Munnelly, John Boyle, Matthew Jordan
Second Row L – R: Mark Hughes, Gary McDonald, Samuel Kegan, Daniel Heron, Conor McMahon, Colum Riordan, Alan Murray, Daire Byrne
Front Row L – R: Mark Jinks, Niamh Bury, Louisa May Hanrahan, Kate McMullen, Grace Bergin, Caolithionn O'Callaghan, Emma Kinsella, Sarah Gantly, Niamh McCabe (50C), Stephen Clarke
FIFTH YEARS 50K

Front Row L – R: Rebecca Broni, Catherine Healy, Gina Guti, Giorgia Finlay, Maria Gray, Robyn Bruen, Danielle Bruen, Amy Holden, Niamh Cronin
FIFTH YEARS 50N

Back Row L – R: Robert Brady, Rocco Mulvey, Eoin Bradshaw, Niall Hoban, Glen Boylan, Stephen McCabe
Second Row L – R: Nicolas Arnold, Cathal Breathnach, Simon Melouah, Shane Brady, Stephen Rusk, Niall Gangel, Cormac Herlihy, Conor Kelly
Front Row L – R: Jonathan Yamada, Conor Pierce, Daniel Ryan, Yanabi Blanco, Ciara McDunphy, Marcus Fitzmaurice, Cian Molloy, Martin Hogan
FIFTH YEARS 50R

Back Row L – R: Karl Herssens, John Donovan, Conor Monahan, Jamie Walsh, Kevin Farrell, Liam Dempsey, Anthony Brennan, Michael O’Donoghue
Second Row L – R: Kevin O’Brien, Adam Ryan, Niall Dwyer, Cian O’Connor, Sean Fagan, Andre Smith
Front Row L – R: Alan Picard, Niamh Crowley, Gillian Carney, Aoife Fallon, Tanya Murtagh, Alibhe Lawlor, Daniel Mulvey, Jonathan Foy
FOURTH YEARS 40D

Back Row L – R: Derek Morris, Aidan Doyle, Eoghan Clarke, David O’Connor, Adam Kelly, Billy Keating, Sean Upton
Second Row L – R: Andrew Farrelly, Daniel Saputo, Niamh Fallon, Claire Lenihan, Katy Heron, Kevin Ward, Ian Connolly
Front Row L – R: Shauna Hanlon, Laoise Hamill, Maddy McGuinn, Aisling Glover, Ornaigh O’Shaughnessy, Laura Whelan, Sarah Fitzgerald
FOURTH YEARS 40M

Back Row L – R: Kevin Gleeson, Thomas Farrell, Conor McMahon, Cian Ellwood, Alan Byrne, Carl Fay, Karl Kiernan
Second Row L – R: Stephen Canty, Stobhan Corish, Liatán Scott-Keogh, Laura Byrne, Meylim Valdes Amador, Susan Deane, Lee O’Shaughnessy
Front Row L – R: Jessica Hinksman, Garry Harte, Ana Batallan, Eoin Burke, Peadar Jolliffe-Byrne, Clare McManus
FOURTH YEARS 40W

Back Row L – R: Daniel Byrne, Gareth Harte, Gordon Brennan, Luis Batallan Yanez, Andrew Maher, Cillian Greene
THIRD YEARS 30D

Back Row L – R: Ashley Poole, Seán Healy, Andrew Malone, Ryan McRory, Peter Morgan, Brian Willis, Carl Rogers, Chris Spain, Alan McHale, Colin Durme, William O’Connor
Second Row L – R: Darren Byrne, Nyasha Mhandu, Amy Cowap, Vicky McGary, Anna Cox, Ross Gorry, Laura Flynn, Katie Caulfield, Olivia O’Loughlin
Front Row L – R: Hugh Clarke, Ciaran Daly, Darren Craven, Ahmed Kahahatob, Gruene Smith, Denis Ryan, Rebecca Dawson, Orla Keogh
THIRD YEARS 30E

Back Row L – R: Aidan Byrne, Orlagh Geoghegan, Jack Comey, Sam Wallace, Mark Shaw, Matthew Gavin, Paul Gannon, Thomas Whelan, Rachel Murphy, Niall Walsh
Second Row L – R: Daniel Nolan, Sinead Redmond, Conor O’Donoghue, Gillian Cabena, Vladimir Bolotsky, Rebecca Gill, Jamie Skelton, Karly Swift-Marks, Emmet Fizesimons

Front Row L – R: Shaunie Reilly-Foley, Cara O’Sullivan, Rachel Meehan, Jennifer Lawless, Seana Ward, Laura Kenny, Joanne Moloney, Jaimie-Lee Graham
THIRD YEARS 30M

Back Row L – R: Ciara McEvoy, Kenneth Byrne, Ciara McCabe David Lacey, Darragh Reynolds, Ronan Harvey, Ross Reid, Danielle Pepper, Sarah Morrin, Jessica McElroy, Beth Johnston
Second Row L – R: Daniel Oso, Cristina Traba, Shauna Donnelly, Sean Dowling, Craig Fitzpatrick, Stephen Thornton, James Morrison
THIRD YEARS 30T

Back Row L – R: Ciaran Moloney, Niall Kenny, Nathan Warnock, Dylan Murphy, Joey Nugent, Joey Ryan, Aaron Ashe, Cameron Ward, Conor Harris
Second Row L – R: Ruairí Deasy, Dean Griffin, Luke Maher, Shauna Melvin, Sarah Campbell, Silvija Pukenaite, Kevin Brennan, Darren Greene, Gary O’Donoghue, Darren Harris, Jackie Lo
Front Row L – R: Niamh Scully, Lisa Galvin, Niamh O’Dwyer, Kate O’Hagan, Shannon Herlihy, Hannah Keane, Aoife Kargh, Aideen Walsh
SECOND YEARS 20C

Second Row L – R: Sarah Hawkins, Christina Fitzsimons, Paulina Lamke, Alanna Farrelly, Kate Whyte, Caolfhionna Crowley, Gillian Spollen, Kelly Ford, Rachel Boyle, Sinead Deegan
Front Row L – R: Gabriel Dennehy, David Stuart, Charlotte O’Brien, Finbarr Daly, Harry Bradshaw, Conor Grant, Evan Davis, Darragh Mulligan
SECOND YEARS 20D

Front Row L – R: Samuel McCabe, Mark O’Hare, Rose Upton, Ellen Fitzpatrick, Robyn Keane, Holly Herbert, Siobhain Brady, Sean Mangan
SECOND YEARS 20M

Back Row L – R: Adam McCabe, Jamie Mullins, Shane Carthy, Benjamin O’Toole, Gavin Johnston, Conor Lynch, Roisin O’Donovan, Fiona Peppard, Daniel Rea
Second Row L – R: Craig O’Brien, Jennifer Byrne, Niall Murphy, Kate Kane, Craig O’Neill, Yvonne Gangel, Sarah Rowe, Emma Deegan, Sarah O’Brien, Shane O’Reilly
SECOND YEARS 20N

Back Row L – R: Philip Fortune, Graham Whelan, Patrick White, Robert Hammond, Conor O’Sullivan, Shaun Murray
Second Row L – R: Liam Mulcahy, Suzanne Jameson, Shauna Howard, Lauren Daly, Kate Murran, Mwada Mwale, Andrew Luttrell
Front Row L – R: Alex Mooney, Kayleigh Byrne, Philip Smith, Katie Fox, Aoife Meskell, Mark Purdue, Ciara Hennigan
SECOND YEARS 20R

Back Row L – R: Glenn Tighe, Karl Lynam, Glenn McRory, Shane McKenna, Pawal Wojzik, Samuel Earlwood, David Peelo
Front Row L – R: Ian Briody, Jade Errity, Jack Morrison, Ruth Donovan, Darragh Nolan, Rachel Maloney, Adam Costello-Doherty, Laura O’Leary
FIRST YEARS 10C

Back Row L – R: Dylan O’Neill, Megan Kenny, Cian Bradshaw, Andrew Maguire, Lee Callaghan, Shawn Donnelly
Second Row L – R: Gwen Markey, Aíne Quinn, Niamh Daly, Aoife Halpin, Laura O’Dwyer
Front Row L – R: Ailbhe White, Jamie McCluskey, Naoise O’Shaughnessy, Aaron Scully, Eleanor Varley, Andre MacNamara, Cathy Prior
FIRST YEARS 10G

Second Row L - R: Aine Fegan, Kelly O'Brien, Emma Whelan, Lauren Redmond, Kate Hawkshaw, Ruth Wallantine, Shirley Doheny, Aoife O'Connor, Carmel McDermott, Deirdre Corish, Sarah Kelly
Front Row L - R: David McCormick, Sarah Louise Fleming, Coman Brady, Karla Potter, Ian Smith, Ciara Dalton, Siobhan Goddard, Katie Whelen, Annie Tagney
FIRST YEARS 10L

Second Row L – R: Simone Black, Alexandra Ring, Andrew Killean, Christopher Derby, Caitlin Glover, Sarah Tier, Luke O’Toole, Jennifer O’Keefe, Chloe Loughran
Front Row L – R: Conor Browne, Laura Herssens, Fintan O’Connor, Sarah Grouse, Albinus Devassy, Joanne Masio, Karl Murray, Kelly Links
FIRST YEARS 10M

Back Row L – R: Bradley Kent, Nadine Cannon, Vanessa Edokpa, Shannon Gunning, Laura Walsh
Second Row L – R: Zoe Casey, Naoise Pepper, Barry Shearman, Emma Kelly, Emily Campion, Lorna Lynam, Alison Kennedy
Front Row L – R: Gareth Brant, James Ryan, Chris Flood, Jordan Oglesby, Carlos Traba, Leslee Muttathottil, Eoghan McGowan
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