

## SPECIAL NEEDS ASSISTANT TRAINING

VENUE: Portmarnock

EVENING: Tuesday 25<sup>th</sup> September 2018 COURSE TIME: 7-9.30pm

DATE CONTENT Role of the Special Needs Assistant Qualities and responsibilities of SNA Working under supervision Skills required Professionalism and accountability Confidentiality Working in a multi-disciplinary team Discussion Time on Project 2  2nd October  Role of the Special Needs Assistant Professionalism and accountability Working in a multi-disciplinary team Discussion Time on Project 2  Role of the Special Needs Assistant Professional relationships and teamwork The role of the parents as primary care givers Role of the SNA within the Primary and Secondary School System Work Experience Tutorial  Role of the SNA: Boarding and alighting from school buses Assisting with communication such as PECS Assisting in out of school visits Accompanying small groups and individuals Assisting with classroom based activities Assisting with folieting, feeding and general hygiene Discussion on Skills Demonstration Assignment  Health and Safety Legislation relating to health and safety in the workplace (general) Legislation relating to health and safety in the pre-school environment (specific requirements) Transport and Escort duties Tolleting Feeding Accssibility issues  Autistic Spectrum Disorders Autism Autom Auto	COURSE TIME: 7-9.30pm	
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	Strategies to deal effectively with Challenging behaviour Age appropriate behaviour Relating behaviour to disability Strategies to deal effectively with challenging behaviour Observation/Recording Skills
	Speech and Language Disorders (Verbal Dyspraxia Selective Mutism) Factors inhibiting development of language Causes Characteristics Home/School Life Medical and Alternative Therapies Educational options Services Available Role of the Special Needs Assistant
13 <sup>th</sup> November	Equal Opportunities The rights of the child Disability Awareness Integration and Inclusion Advocacy and Empowerment
20 <sup>th</sup> November	Tutorial Session Presentation of Project
27 <sup>th</sup> November	History of Special Needs International policies on the education of children with special needs Individual Educational Plans
4 <sup>th</sup> December	Art and Craft How to work effectively with children with special needs on art and craft assignments
11th December	Communication and Language Development General methods of communication Barriers to effective communication Methods of non-verbal communication Effective communication with parents/work colleagues Confidentiality  Tutorial Session
	Special Needs Assisting Work to be discussed individually with learners / feedback given individually

THE INFORMATION ON THIS LEAFLET IS SUBJECT TO CHANGE AT ANY TIME