



SPECIAL NEEDS ASSISTANT TRAINING

VENUE: Portmarnock

EVENING: Tuesday 29th January 2019

COURSE TIME: 7-9.30pm

DATE	CONTENT
29 th January	<p>Role of the Special Needs Assistant Qualities and responsibilities of SNA Working under supervision Skills required Professionalism and accountability Confidentiality Working in a multi-disciplinary team Discussion Time on Project 2</p>
5 th February	<p>Role of the Special Needs Assistant Professionalism and accountability Working in a multi-disciplinary team Professional relationships and teamwork The role of the parents as primary care givers Role of the SNA within the Primary and Secondary School System Work Experience Tutorial</p>
12 th February	<p>Role of the SNA: Boarding and alighting from school buses Assisting with communication such as PECS Assisting in out of school visits Accompanying small groups and individuals Assisting with classroom based activities Assisting with toileting, feeding and general hygiene Discussion on Skills Demonstration Assignment</p>
19 th February	<p>Health and Safety Legislation relating to health and safety in the workplace (general) Legislation relating to health and safety in the pre-school environment (specific requirements) Transport and Escort duties Toileting Feeding Accessibility issues</p>
26 th February	<p>Health and Safety Toileting Feeding Child Protection</p>
5 th March	<p>Autistic Spectrum Disorders Autism Asperger's Syndrome Causes Characteristics Home/School Life Medical and Alternative Therapies Educational options Services Available Role of Special Needs Assistant</p> <p>Attention Deficit Disorders Causes Characteristics Home/School Life Medical and Alternative Therapies Educational options Services Available Role of the Special Needs Assistant Discussion on Projects</p>
12 th March	<p>Understanding and Managing Difficult Behaviour Theories of Learning and Behaviour Acceptable and unacceptable behaviour Challenging behaviour Age Appropriateness Relating to disabilities</p>



	<p>Strategies to deal effectively with Challenging behaviour Age appropriate behaviour Relating behaviour to disability Strategies to deal effectively with challenging behaviour Observation/Recording Skills</p> <p>Speech and Language Disorders (Verbal Dyspraxia Selective Mutism) Factors inhibiting development of language Causes Characteristics Home/School Life Medical and Alternative Therapies Educational options Services Available Role of the Special Needs Assistant</p>
19 th March	<p>Equal Opportunities The rights of the child Disability Awareness Integration and Inclusion Advocacy and Empowerment</p>
26 th March	<p>Tutorial Session Presentation of Project</p>
2 nd April	<p>History of Special Needs International policies on the education of children with special needs Individual Educational Plans</p>
9 th April	<p>Art and Craft How to work effectively with children with special needs on art and craft assignments</p>
16 th April	<p>Communication and Language Development General methods of communication Barriers to effective communication Methods of non-verbal communication Effective communication with parents/work colleagues Confidentiality</p> <p>Tutorial Session Special Needs Assisting Work to be discussed individually with learners / feedback given individually</p>

THE INFORMATION ON THIS LEAFLET IS SUBJECT TO CHANGE AT ANY TIME