



SPECIAL NEEDS ASSISTANT TRAINING

VENUE: Portmarnock

TBC

COURSE TIME: TBC

Course details subject to change.

Level 6 Component Certificate in Special Needs Timetable

	<p>Introduction to Assignments Review of Assessment Procedures Education for Persons with Special Educational Needs Act 2004 Recording and Observation Skills Assessment Methods</p>
	<p>Review of Assessment Procedures Continued Individual Education Plans/Learning Plans Role of the SNA within the implementing of the Individual Education Plans Multi-Disciplinary Team’s role within this process</p>
	<p>Music/Drama Practical Session Guidelines when preparing an activity for those with specific needs Structure of the Drama Sessions under the Curriculum guidelines Listening and Responding to the student’s specific needs</p>
	<p>Primary School Curriculum Irish Maths Social Environmental and Scientific Education (SESE) Social Personal and Health Education (SPHE) Circle Time</p>
	<p>Learning Styles Recognise the style of learning which the student presents with: Visual Style of Learning Auditory Style of Learning Kinaesthetic Style of Learning</p> <p>Study Skills for students within the Secondary School System</p>
	<p>Literacy Skills Reading Strategies Phonics method of reading Word attack strategies Paired/shared reading approaches Spelling Strategies Pre-writing skills</p>
	<p>Secondary School Curriculum Junior Certificate Irish Maths English Other subject areas</p> <p>Leaving Certificate Irish Maths English Other subject areas Junior Certificate Schools Programme Leaving Certificate Applied</p>
	<p>Assistive Technologies for those with specific needs Technologies for those with motor difficulties Technologies for those with Persuasive Developmental Disorders Technologies available for those with Learning Disabilities Technologies available for those with Physical Disabilities Technologies available for those with Intellectual Disabilities</p>
	<p>Hand Up of Project for Level 6 HAND UP OF WORK PLACEMENT ASSIGNMENT AND SKILLS</p>
	<p>Job Skills Compiling a curriculum vitae Compiling a letter of application Interview skills Preparation Meeting the Interviewer/s The Interview Possible Questions After the Interview</p>

