Transition Year PCS 2024-2025 portmarnockty@gmail.com

Parent Information Evening

PORTMARNOCK COMMUNITY SCHOOL

exploring aptitudes and abilities research

work experience

social and personal development

TRANSITION YEAR

2022 - 2023

matur

subjects

Transition Year

Teacher says! "The opportunity of a lifetime to be used with the lifetime of the opportunity"

Student says! "...get involved in as many things as you can, the year will be so much better..."

WHAT IS TRANSITION YEAR?

...a unique one year programme that promotes the personal, social, vocational and educational development of students and prepares them for their role as autonomous and responsible members of society.

WHAT IS TRANSITION YEAR?

...a bridge to enable students to make the transition from the more dependent type of learning associated with Junior Cycle to the more independent learning environment associated with Senior Cycle.

...encourages the development of a wide range of transferable critical thinking and creative problem solving skills. Top Tips on Getting the Most out of Transition Year

- Be open-minded
- Take the opportunities offered
- Push yourself
- Make the most of your time out of school
- Make the most of work experience and community care
- Get to know the other people in your year
- HAVE FUN!

WILL DO IT I CAN DO IT I'LL TRY TO DO IT HOW DO I DO IT ? I WANT TO DO IT I CAN'T DO IT WON'T DO IT WHICH STEP HAVE YOU REACHED TODAY

The success can be the "climb" that we take



The Year to ACHIEVE:



- Time-Management
 - Responsibility
 - Charity Work



- **Community Involvement**
 - Self Regulation





A golden opportunity to think about options for Leaving Cert Subjects and get ahead in the core subjects!!!

TY 2024-2025

- 4th yr Deputy Principal : Ms Molamphy
- 4th yr Year Head : Ms Louise Morrissey
- Tutors: Ms Kiernan, Mr Maguire, Mr Jones, Ms Farrell, Ms O'Brien

• T.Y. Co-ordinator: Ms. Coleman

TY Activities

The next number of slides give an idea of the type of activities TY students normally engage in each month. These activities can change depending on availability and budget.

It will give you a sense of what the year can offer your son/daughter.

Calendar of Activities

SEPTEMBER

"Matrix" – "Thinking outside the box" – Each tutor group will spend a day within the Matrix workshop outlining a new learning approach for TY.

The Matrix



- Designed to inspire Self-direction, Imagination, Smarter-thinking, Confidence and a bit of good old fashioned Cop-on!
- Empowerment, Confidence, Cool Study skills,
 Smarter-thinking, Goal-setting and a host of other
 practical and essential information for every teenager

Causey Farm (Fri 20 Sep '24)

Causey Farm is a brilliant programme for team building and fun. The students get down to basics, eating their own homemade brown bread after a busy day on the farm and bog.

(Causey farm is mid-way between Kells and Athboy Co. Meath. Approx 40 miles from Dublin)





TEAMWORKS (Thurs 26th Sep '24)

Teamworks is an activity which helps bring students together to take part in a multitude of exciting challenges. It is a problem solving and team building experience! The activity takes place on the school grounds.



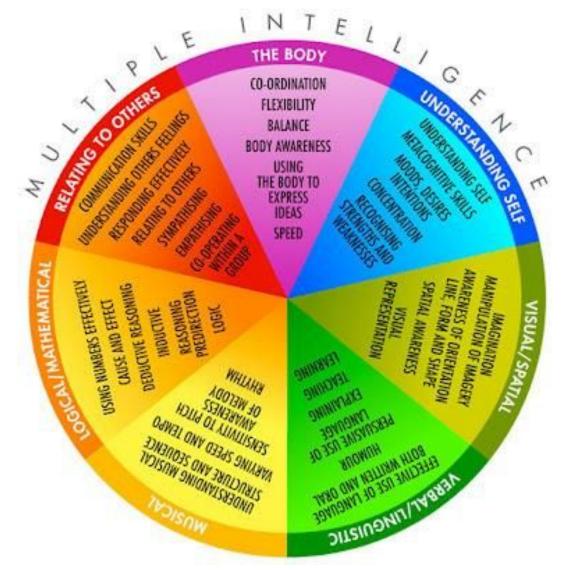


Road safety talk – A Garda road safety talk, "It couldn't happen to me", presented by Garda David Barron from the Garda Traffic Corps.



OCTOBER

DATS (Differential Aptitude Tests)



- The Differential Aptitude Tests for Guidance (DATs) are taken by Transition Year students and are used as a supplementary tool in helping them make their subject choices for Senior Cycle.
- The rationale behind these tests is that since different kinds of abilities are useful in different jobs and in different school subjects, an array of tests giving measures of several abilities is likely to be more useful than a test giving a single general ability score.
- Scores on these tests can be used to produce a profile showing a student's strengths and weaknesses. This information can be used in subject choice selection, course and career choice.

The DATs consist of seven subtests:

- Verbal Reasoning
- Numerical Reasoning
- Abstract Reasoning
- Mechanical Reasoning
- Perceptual Speed and Accuracy
- Spelling
- Language Usage

It is important to note that whilst the DATs measure a wide variety of skills and abilities, they are not exhaustive and do not provide information on areas such as musical, sporting or inter-personal aptitudes. Podcasting (Mon 23rd, Mon 30th September 2024): This is a one day workshop for any student with an interest in developing their digital skills. Students will learn fundamental skills in designing, producing and presenting audio work.



Reptile Haven (Thursday 3rd Oct '24)





• RTE Studio Trip:

In past years students have attended recordings of the Junior Eurovision and experienced being an audience member and what it takes to put together a TV programme.



Fingal Student Enterprise Competition



Fingal Student Entreprise Competition:

- Students find out what it is like to be their own boss and how to run a business, experiencing all the ups and downs of entrepreneurship along the way!
- The Programme complements the business studies curriculum at both junior and senior level and is a rewarding experience for students, giving them the freedom to develop their business concepts to the fullest.
- Students can enter either individually or as part of a team.
- The Minister for Entreprise, Mr Pat Breen TD; the Mayor of Fingal Mr Eoghan O'Brien; Head of Entreprise Mr Oisin Geoghegan and Leinster and Ireland rugby player, Josh van der Flier visited the school for the launch of the competition in 2019.







The event culminated with Ava Gilmartin (2nd yr) being presented with her trophy for Junior Winner SEP 2018/19

Song School - (Oct 14th & Tues 15th Oct)



Our longest-running workshop programme is based on songwriting (words & music) and can include recording, performance or music technology elements. There is a strong focus on collaboration, creativity, confidence building and self-expression with the students.



FAI Coaching:

TY students have an opportunity to engage in a 'Kick Start' coaching programme where they will acquire specific knowledge of the development of young players aged between 6-9 years with an emphasis on fundamental movement skills. They will also learn how to create structured theme based sessions.



You should apply for this programme if:

- 1. You are interested in a career as a coach or a sports scientist.
- 2. You are striving to be an elite athlete in your sport.
- 3. You would like summer work in sports camps.
- 4. You are interested in doing PE for the Leaving Cert or in College.
- 5. You have a strong interest in sport in general.

What will you do on the programme:

- 1. Achieve your GAA Foundation Coaching Award.
- 2. Develop your coaching skills through hands on coaching.
- 3. Learn and practice the pillars of Athlete Development for sports you are interested in
 - Strength
 - Mobility
 - Endurance
 - Speed
 - Power
 - Movement Skills
 - Recovery

4. Learn about Sports Performance & Mindset

• Mentor Training in Restorative Practice

Every year a group of 4th yr students take part in a Mentor Training workshop with Michelle Stowe.

Students take part in a project where they mentor First Years and engage with them using restorative skills to open communication within student groups.



<u>November</u>

• Zeeko :

Zeeko provides Internet safety talks for students, parents and teachers.

Topics Covered

- Cyberbullying
- Digital Footprint
- Online Relationships
- Excessive Screen Time
- Inappropriate Content
- Strangers Online
- Social Media, Apps and Online Games
- The Internet and the Law



• Self-Defence (Thurs 7th & Fri 8th Nov):



Circus Skills Workshop (Mon 18th, Tues 19th & Wed 20th Nov):

Street Theatre Ireland





DECEMBER

• TY Music Class Trip to St Margaret's Pre-School in Ballymun







Christmas Wreath Making (Tues 3rd & Wed 4th Dec 2024)



- **TY Work Experience** - Students have a 2 week work placement.

Monday 9th December 2024 -Friday 20th December 2024



JANUARY 2025

Bank of Ireland School Bank:





- It gives students the chance to work in the School Bank across a number of roles from Bank Manager to Digital Manager, learning about banking and how to work as an effective team
- A team of five students in will be involved in setting up and managing the day-to-day operations of the School Bank from Marketing to data protection.
- All students can open a genuine bank account by visiting the onsite School Bank. There are incentives available for the school.
- Students will also learn how to be financial savvy and learn how to budget and set money goals.



 Movie Magic - Mon 13th, Tues 14th & Thurs 16th January 2024





Dublin Barista School - Mon 20th & Tues 21st Jan

Course Content

- Understanding the Espresso Equipment
- Espresso Technique
- Understanding the Coffee Grinder
- Milk Chemistry & Milk Texturing Techniques
- Intro to Latte Art Designing
- Understanding the Coffee Menu
- Simulated Café Workflow
- Machine Cleaning



Forensic Workshop - Friday 31st January 2025

JFK Assassination - 22nd November, 1963, Dallas, Texas



FEBRUARY

- **TY Community Care:** Students have a 2 week work placement. Monday 3rd Feb to Friday 14th Feb
- 1st Drive TY: 1st Drive Transition Year driving course is specifically aimed at students who are under the qualifying age to hold a learners permit but who want to learn to drive and eventually sit their driving test.

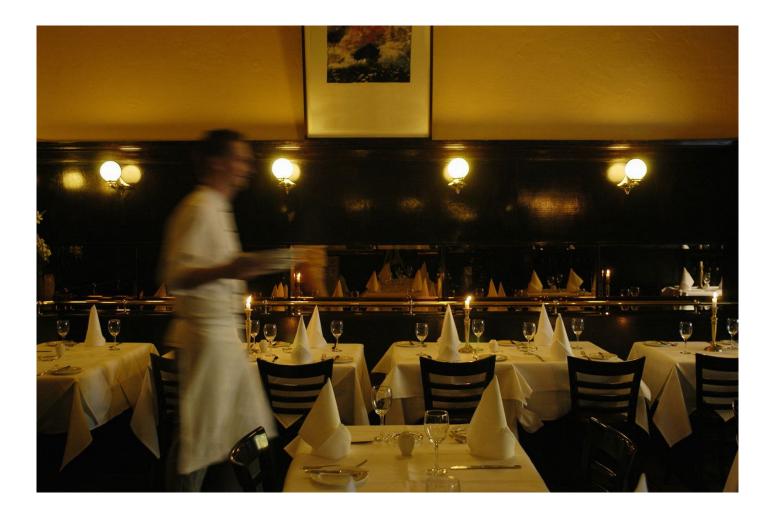


<u>This is at an extra cost of 60 euro per</u> <u>student.</u>

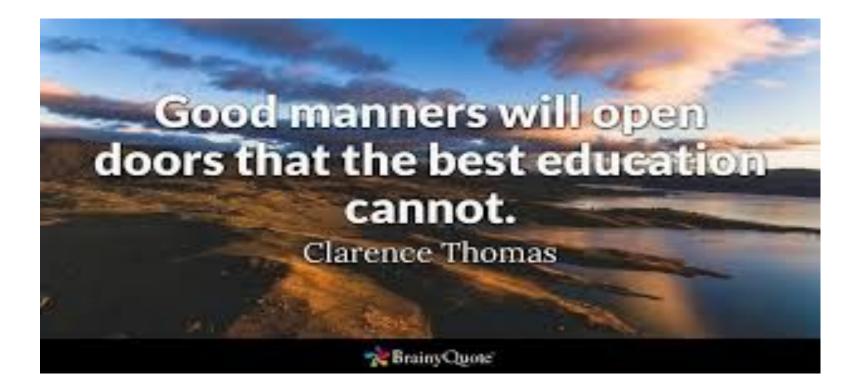


MARCH

• Restaurant Skills:



 School of Etiquette: Students participate is a workshop where they learn a number of essential life skills and social skills.



Gael Linn - A one week workshop where students learn basic media skills in an Irish language setting.

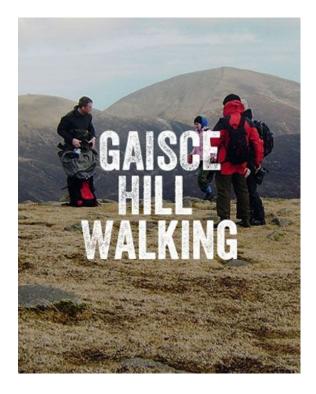




• Trip to Carlingford Adventure Centre :

(Gaisce Participants only):





April

• First Aid -

RAY STEARS

INSTRUCTOR IN CARDIO FIRST RESPONSE, CPR/AED AND FIRST AID TRAINING

086 259 7192





IRISH HEART FOUNDATION









ACTION IRELAND TRUST AND PORTMARNOCK COMMUNITY SCHOOL LESOTHO 2019



<u>May</u>

- The Matrix Returns Dates TBC
- Variety Show
- Portfolio Deadline
- Portfolio Interviews
- TY Summer Assessments
- TY Presentation Evening











Aims:

- To experience the nature and realities of working life...
- To identify skills and abilities required for particular jobs...
- To achieve a realistic knowledge of their own interests, abilities and social skills...
- To achieve a knowledge and understanding of job application and selection...

- Students are advised to begin their search for a placement as soon as possible...
- During the work experience students keep a diary of each days work...
- They are monitored by teachers through telephone calls to their employers...
- As a school we would encourage students to take jobs within areas where they have a possible interest for their future employment.
- This may add to their knowledge re subject choice selection.

Work Experience dates for next academic year:

Monday 9th December 2024 -Friday 20th December 2024

(2 weeks)

Useful Websites

https://careersportal.ie/

https://ty.ie/

https://www.smartfutures.ie/get-involved/ty-op portunities

http://www.tyireland.com/work-experience

Community Care

...to give students a greater understanding of volunteering in their community...

...a time set aside to in the transition year calendar for pupils to give back to the community...

Community Care dates for next academic year:

Monday 3rd Feb 2025 -

Friday 14th Feb 2025

(2 weeks)



Arch Clubs were established in 1976 to provide a secure, social environment for people with special needs, their siblings and friends to learn, form friendships and above all have fun. At present, there are over 50 community-based social-inclusion-for-all Arch Clubs spread across the country.

Contact: 01 2951081 or archclubs@eircom.net



Young Saint Vincent de Paul is a youth development programme that encourages and supports young people to engage in positive meaningful volunteering activities within their own communities where they have the opportunity to learn about issues of social justice and work towards creating a fairer and more just society for everyone.

Contact: 01 8848233 or becca@svp.ie/youth@svp.ie



CRC Central Remedial Clinic is committed to working together to make a positive difference to the lives of people with disabilities, their families, and carers. The mission of the CRC is that people with disabilities achieve their potential and live full lives as equal and valued citizens.

Contact: 01 854 2200



Friends of the Elderly was established in 1980 to bring friendship and companionship to older people living alone or who feel lonely. They take a practical approach to dealing with loneliness and social isolation, alleviating its effects by providing social engagement programmes such as Home Visitation, Friendly Call Service, Social Club and organising Day Trips or Social Events.

Contact: info@friendsoftheelderly.ie or 01 873 1855

St. John's Ambulance Mentoring Programmes Dáil naog Youth Club Volunteer Big Sister, Big Brother Programmes Amnesty International Club Reserve Defence Forces Re-cycling Programmes / Green Schools Order of Malta Special Olympics Club Volunteer Web Design for local sports club or community group Life Saving Course Student Council Web Design for local sports club or community group Volunteering with Children with Special Needs St. Vincent de Paul Society

EVALUATION OF COMMUNITY CARE & WORK EXPERIENCE

Initiative in finding a placement
Full completion of diary
Presentation of diary on due date
Report from employer
Oral presentation to class
Total - 100 marks

The class tutors are responsible for this evaluation.

Deadline Dates For Work Placements 2024/2025

Work Experience – Mon October 14th 2024

Community Care – November 25th 2024

 Marks may be lost from the students overall certification if they miss their deadlines. Deadline Dates for Return of Employer Evaluation Forms & Diaries 2025

- Work Experience due date: Monday 13th January 2025
- Community Care due date: Monday 3rd March 2025
- Late evaluation forms & diaries will be penalised



Garda Vetting

- As of February 2017, legislation now requires, any student, in Transition Year, who is 16 years of age and who intends on taking up a work placement working with children or vulnerable adults *MUST* be Garda Vetted.
- Your son/daughter must be 16 before you get them vetted.
- If they are 15, even if a day shy of being 16, you cannot begin the process as they, at 15, are still considered to be a child.
- This may become very significant for you in relation to Community Care and Work Experience placements.
- In September, a letter will be sent out to every household which will clearly outline a step by step process of how to go through the process of Garda Vetting.
- Also enclosed will be the relevant forms.

Extra Work Experience

- Optional for the student
- School policy Parent informs the school, by means of a letter or email
- If the event is a TY programme marked "absent with leave"

Core Subjects

CORE SUBJECTS : Time allocation

Irish 4 periods per week

English 4 periods per week

Maths 4 periods per week

Information & Communication Technology 4 periods per week

Preparation for Working Life

Religious/Moral Development

Physical Education

Fiction/Media Studies

1 period per week

3 periods per week

Optional Subjects

<u>OPTIONAL SUBJECTS:</u> Timetable allocation – 2 periods per week with the exception of MFL - 4 periods per week

Each student will study 6 optional subjects.

Continuation Art	
Beginners Art	Fashion & Junk Kouture
Beginners Music	Geography
Biology	History
Business studies (inc. Accounting & Economics)	Home Economics
Chemistry	
Continuation Music	MFL - French or German or Spanish
	Physics
Design & Communication Graphics	Public Speaking
Engineering	Woodcraft & Furniture

Home Economics

Transition year Home Economics is primarily a hands-on, practical cookery course where students learn basic cookery skills and build on them as the year progresses.

It requires commitment from students to always have ingredients. They will work in pairs, split the ingredients and whatever they make at the end of the class.

There is no need for students to have any prior knowledge of Home Economics or cookery.

They finish the year with life skills, cookery knowledge, competence and confidence in their culinary ability.



<u>DCG</u>

Students can pick this subject without having completed it for Junior Cycle, however having completed Junior Cycle Graphics is an advantage. The majority of the TY DCG programme will be CAD based, with students working on SketchUp, Solidworks and Onshape programmes. Some board drawings will also be completed throughout the year to give students a flavour of what 5th year DCG will be like, should they choose to keep it on.

Engineering

Engineering: Students develop the skills and initiative in the planning, development and realization of technological projects in a safe manner. Practical resourcefulness, creativity and design in the planning and development of technological projects are emphasised. There are two main areas of study: workshop processes, and materials and technology.

Engineering is assessed at two levels, Ordinary level and Higher level, by means of a written examination 50%, a project 25% and a practical examination 25%.

Business Option

The course covers all three elements of the Leaving Certificate subjects throughout the year. Students will study some aspects of Business, Accounting and Economics. No prior knowledge is necessary for taking up this subject in 4th year or 5th year.

Some topics covered:

- International Trade Economics
- Supply and Demand Economics
- Entrepreneurship Business
- Analysed Cash Books and Final Accounts Accounting
- Marketing in conjunction with mini companies * Business
- Preparing for work

*depends on the year

Students will work in groups and individually throughout the course.

Business is a practical, yet innovative subject. Young people are growing up in a globalised and dynamic world with new opportunities and challenges. Developing technologies, environmental and societal challenges, demographics, global competition and changing consumer demand will help drive these changes. Studying Business helps equip pupils with the understanding, skills and attitudes to participate fully in an interconnected world.

Economics is a way of thinking about how people make decisions and interact with each other. In class, we will explore the economic theories and then apply them to current world issues, with a focus on Ireland in particular. It is a subject that keeps itself fresh and interesting and is very rewarding as a result.

Accounting develops students' organisational, logical thinking, planning and problem-solving skills for their future life, work and study. It also develops their numeracy skills within the context of business and enterprise.

Public Speaking

The Public Speaking module is designed so that students gain experience and confidence talking in front of others. This is achieved by taking part in different games and activities throughout the year. Everyone must take part in the activities, so if you struggle with speaking in public and it is something you want to work on, this class will take you out of your comfort zone! Students must also give a presentation on a topic of their choice, where upon completion they will receive detailed feedback. You do not need any experience to take this module and it is available to all TY students.



Physics

The aim in transition year Physics is to provide a general education in physics for all students, whether or not they proceed to further studies in physics.

If the student decides to continue into Senior Cycle Physics transition year will form a solid foundation for the continuation of their studies.



Beginners Music

The aim of the Transition Year Music programme is the discovery of each student's individual musical strengths and interests while at the same time developing an appreciation of a broad music curriculum.

The students are given opportunities to experience different music technologies, music production (technology) learning an instrument, sign language and body percussion. The Transition Year Beginners Music programme is the study of music in a fun way while also paving the way for some students to take up music in 5th year even if they have not studied it at Junior Level. Wednesday Modules 2023/24 (These are subject to change)

Wednesday Modules: Timetable Allocation

Heritage studies

Applied Art

Classical Studies

Careers

Consumer Affairs

Counselling

Relationships

Dublin History

Environmental Studies

Pilates

Psychology

4 periods over 4 weeks 2 periods over 5 weeks 2 periods over 4 weeks

2 periods over 4 weeks

Thursday Modules 2023/24 (These are subject to change)

Thursday Modules : Timetable Allocation

Problem Solving2 periods over 4 weeksGothic Fiction2 periods over 4 weeksWell-being2 periods over 4 weeksTheatre Studies2 periods over 4 weeksPhysical Education2 periods over 4 weeks (x2)

Other timetabled subjects allocation:

Pastoral Care

1 period per week

Assessment of Modules and Academic options

Teachers of the module subjects and the academic options will clarify with their students the nature of their assessment.

- this may be online, a verbal presentation, a poster or a written exam etc
- The results from these assessments go towards the students' end of year certificate.
- Each assessment is marked out of 100

4th yr students sit formal exams at Christmas and Summer. These exams are in Maths, English, Irish and a Modern Foreign Language.The results of these exams are posted home in a school report.

End of year: TY Certificate

Divided into three parts:

- The Modules = 400 marks
- Academic options (six subjects) = 600 marks
- Participation
 - = 500 marks
 - Work-experience (100)
 - Community Care (100)
 - Portfolio & End of Year Interview (300)

TY Certification

- 1050 1,500
- 825 1049
- $\bullet 600 824$
- 1 599 - Fail

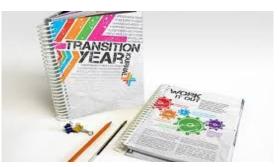
- Distinction
- Merit
- Pass



The Transition Year Certificate will be based on the allocated results.



The Portfolio



- The Portfolio is the *purposeful* collection of your work
- Its purpose is to provide a reflection of the student's participation in Transition Year.
- The work included should show the effort, progress and achievement of the student in a number of areas of learning.
- The student may select pieces of work that best show learning, be that learning in an academic context or learning from extracurricular activities.
- Students, during the course of the year, are required to read five novels. A summary of the students chosen novels should be placed into the Portfolio.

Please find a list below of the contents of the Portfolio:

- One piece of work from all the core subjects, option subjects and the modules.
- Students diaries from Work Experience and Community Care.
- Photographs and accounts of any trip taken during
 Transition Year.
- Participation in outside school activities.
- Any activity that the student volunteered for.
- Any souvenirs and mementos from student's year.
- A reflection of the student's experience in Transition

Year.

Portfolio Interview

Portfolios must be submitted to TY Co-ordinator on <u>Monday May 5th 2025</u>

Interviews will take place on <u>Wednesday</u> <u>7th May 2025</u> by Tutors, Year Heads, and Teachers.



TRANSITION YEAR PORTFOLIO INTERVIEWS

BREAKDOWN OF MARKS

TOTAL – 300 MARKS

PRESENTATION OF THE FOLDER-TOTAL 200 MARKS
 COMPLETED WORK WITHIN THE FOLDER 100
 EXTRA PARTICIPATION IN TRANSITION YEAR 50
 AESTHETIC OF THE FOLDER 50

- INTERVIEW – TOTAL 100 MARKS

ANSWERING OF QUESTIONS 50

STUDENT APPEARANCE AND UNIFORM FOR INTERVIEW 25

REFLECTION ON 4TH YEAR 25





- The President's Award, is an award in Ireland, earned by young people between the ages of 15 and 25 for participating in several activities for a certain period.
- There are three awards: bronze, silver and gold.
- Gaisce is a self-development programme that encourages young people to find their passion, get active and make a difference in their community.
- There are 4 different challenge areas. To earn an award, you will need to participate in each of the 4 challenge areas. You might decide to build on an activity you've tried in the past.

• Each participant must participate in at least one new activity to earn an award.

The 4 challenge areas of the <u>Bronze</u> <u>Award</u> are:

- **1. Community Involvement**
- 2. Personal Skill
- **3. Physical Recreation**



Students must complete a minimum of one hour a week in each

of the first three challenges over a thirteen week period.

Students then select one of the challenge areas to continue on for another 13 weeks. (one hour a week)

Total of 26 weeks!

4. Adventure Journey - 2 days, one night

25km hill walk over the 2 days















A minimum of 1 hour a week is required in each of the first 3 challenge areas i.e. Community Involvement, Personal Skill and Physical recreation.

1. Community Involvement	13 Weeks
2. Personal Skills	13 Weeks
3. Physical Recreation	13 Weeks

Additional time of 13 Weeks in any challenge area of your choice in consultation with your PAL.

4. Adventure Journey

13 Weeks

Plan, prepare and undertake a 2 day, 1 night Adventure Journey in a group covering a minimum total distance of: Walking 25 – 35 km or Cycling 100 – 130 km over 2 consecutive days.

In the example below the participant uses the additional hours in the Physical Recreation challenge

Community Involvement:	Physical Recreation:
Assistant leader with local youth club	Join the local Martial Arts club to learn Taekwondo
Total: 13 Weeks	Total: 26 Weeks
Personal Skill	Adventure Journey:
Computing or web site design	Plan, prepare and complete a hike of Achill Island
Total: 13 Weeks	Total 2 days and 1 overnight

How to Get Started

1. FIND A PAL! (President's Award Leader)

Ms Coleman

2. DISCUSS!

Talk to your PAL before registering and agree what activities you want to do for the award.

3. REGISTER/PAY!

Register and pay for your application online (15 euro for the Bronze Award). www.gaisce.ie

4. CONNECT!

Connect with Gaisce on Facebook and Twitter for all Gaisce news, as well as exclusive competitions for all Gaisce participants.



5. KEEP A RECORD!

Download your record sheet. This is how you will keep a record of your activities and where your activity leaders will sign off for you.

6. KEEP IN TOUCH!

Keep in touch with your PAL once you have started your activities. Your PAL is there to help you.



Fundraising Activities

• RNLI





 Bag packing for the local community's Lions Club branch, Portmarnock Arch Club and Portmarnock Community Association.

Links with Third-level

- DCU Compute TY (40 places 2019, 10 places 2022)
- DCU Faculty of Science and Health TY Placement
- UCD Physics workshop (one place)
- RCSI Mini-Med (one place available lottery within the college)
- TCD Physics Department nanotechnology / Astrophysics (1 place each)
- TCD Computer Science/Science Gallery (1 place available)
- TCD Nursing and Midwifery
- **DIT Computing Workshop**

- The Law Society 'Solicitors of the Future TY Programme
- The Bar of Ireland TY Programme
- The Dublin Dental Hospital
- STEPS: Engineers Ireland



• Ski-trip (participants selected in Third-year)



 Lesotho experience (participants selected in Third-year)



Transition Year Fee

- Letter going home in July will have the relevant information regarding the payment.
- The fee of 350 euro pays for a range of activities including the ICDL. (Digital Skills)



Contents > About the ECDL

What is the ECDL?



The European Computer Driving Licence is designed to assess key IT skills leading to an internationally recognised qualification.

There are seven modules and you must pass tests in all seven to gain an ECDL.

Activities from the TY fee Based on current TY year 2023-2024

<u>165 students x 350 euro = 57,750 euro</u>

- ECDL 165 x 100 euro = 16,500 euro (41,250 euro left) 2,308 euro approx from last year*
- ECDL Registration fee 375 euro
- Subject Departements 1000 euro
- Matrix workshops 1800 euro
 (300 euro per day 6 days)
- Causey Farm 3300 euro (20 euro per student)*
- Team Works 2805 euro (17 euro per student)*
- Reptile Haven 1,800 euro (300 euro x 6)
- Podcasting 1630 euro
 (3 workshops @ 435 per day = 1305 euro)
 (deposit paid 450 euro 13/05/22)
- FAI Coaching 1620 euro (45 students x 36 euro)
- Zeeko 1290 euro (2 days)

- Self-Defence Classes 1,500 euro (750 euro per day 2 days)
- Circus Skills 2700 euro (450 euro x 6 days)
- Christmas Wreath Workshop 2475 euro (165 students x 15 euro)
- Movie Making 2400 euro
 (3 full days 800 per day)
- Forensic Workshops 880 euro (3 sessions)
- Barista Training 1650 euro (10 euro per student)
- DCU TY Compute 700 euro
 (20 students x 35 euro)
- Restaurant Skills 1387.50 euro
 (3 full days, 25 in each workshop @ 18.50 per student)
- Etiquette Workshop 1500 euro
 (250 per workshop @ 6)
- Gaelinn 1200 euro (20 students x 60 euro)
- Carlingford (Gaisce Students) 6100 euro 50 students x 122 euro each
- First Aid Training 2475 euro (15 euro per student)
- Hair Care 620 euro (155 euro x 4 workshops)

- The Matrix Returns 1290 euro
- Presentation Evening 1000 euro
 - Certificates
 - Folders
 - Trophies
 - Vouchers
 - Flowers

Total : 43,497.50 euro

Bus Transport - 1000 euro*

- Causey Farm
- Carlingford
- 1st Drive (Collon, Co. Louth)
- RTE Studios

Other -

- Mentor Training 880 euro*
- Ballymun Trip 260 euro*
- Variety Show 300 euro*

Transition Year Motto

"You will get back from T.Y. what you put into it."

Be Active! Be Involved!



Be Informed!!!



- Weekly announcements are available on the school website every Friday. Go to the Home Page, click on 'Parent Information' then 'TY Programme' then 'TY Announcements'. We also have a Facebook & Twitter account.
- These announcements provide information on activities and news for each week during Transition Year.
- There is also a TY Google Classroom and noticeboard for students to keep themselves informed as well as their weekly assembly in school.
- My email is portmarnockty@gmail.com

FIFTH YEAR PREPARATION

The final four weeks will involve preparation for Summer Exams and 5th year!

