



Portmarnock Community School

Child Safeguarding Risk Assessment 2025 - 2026

List of School Activities	Risk of Harm	Level of Risk	Procedures in Place to Manage Risk
Daily arrival and dismissal of pupils	Harm due to inadequate supervision or traffic risk	Medium	Staff supervision at entrances; arrival/dismissal protocols
Recreation breaks and unsupervised periods	Harm due to bullying, physical or verbal abuse	Medium	Supervision rota; anti-bullying measures; 'yard' duty while students outside
Classroom teaching and one-to-one teaching	Harm from inappropriate interaction or inadequate procedures	Medium	One-to-one protocols; open-door policy; glass panel visibility
Use of digital platforms and AI tools in learning	Inappropriate use of AI or unsafe online interaction	High	Updated AUP; ICT/AI policy; digital learning protocols
Online teaching/learning/homework submission	Harm due to lack of safe digital procedures or data breaches	High	Use of secure platforms; staff training; parental consent
Use of toilet/changing/shower areas	Risk of inappropriate contact, lack of privacy, or injury	Medium	Management of toilet access; involving staff recording toilet breaks and parental support

One-to-one counselling and pastoral support	Harm due to unsupervised setting or breach of confidentiality	Medium	Qualified professionals; Garda vetting; parental awareness
School trips (domestic and overseas, incl. overnight)	Harm during unsupervised travel or activities	High	School trip risk assessments; supervision policies
Sporting activities and Active Week events	Injury or harm due to lack of oversight	Medium	Medical policies; activity risk assessments; staff supervision
Care of pupils with SEN including intimate care	Harm due to physical or communication vulnerabilities	High	SEN policy; intimate care plans; SNA training
Recruitment of staff and engagement of external personnel	Harm due to unsafe recruitment or lack of vetting	Medium	Recruitment policy; vetting for all personnel; references
Use of school premises by external organisations	Harm due to lack of safeguarding procedures	Medium	Visitor sign-in/out system; wearing of lanyards; supervision of use
Participation in external work experience or placements	Harm or exploitation in external placements	Medium	Work experience vetting and parental consent procedures
Student teacher placements	Inappropriate conduct or unsupervised access to students	Medium	Code of conduct for trainees; staff mentorship
Use of ICT, mobile phones, and photography	Circulation of harmful or inappropriate content	High	Mobile phone/ICT use policies; consent for photos
Application of sanctions and Code of Behaviour	Inconsistent application leading to unfair treatment	Medium	Reviewed Code of Behaviour; fair procedures training
Bullying, including cyberbullying and identity-based bullying	Harm due to exclusion, intimidation or isolation	High	Cineáltas-based Anti-Bullying Policy; awareness programmes
Child-on-child sexual harassment or inappropriate behaviour	Sexualised language, gestures or behaviours between students	High	SPHE, RSE, teacher CPD; restorative practice
Failure to attend classes (school refusal/truancy)	Neglect or increased vulnerability due to absence	Medium	TUSLA reporting protocol (TESS); use of TYRO; YH & SST monitoring and pastoral care
Visitors during school hours and after school events	Unvetted access or lack of visibility/supervision	Medium	Visitor policy; sign-in protocols; staff oversight